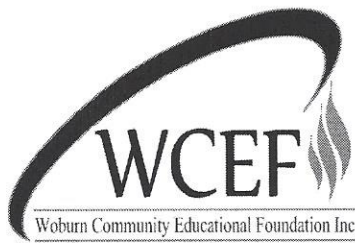# Woburn Community Educational Foundation
Educator Grant Final Report Form

Instructions for Grants Awarded March 16, 2015:

This Final Report Form should be used for projects which will be completed during the current school year. For Projects that will <u>carry over to the next school year</u>, please fill out the Interim Report Form.

This report is due by June 30, 2015.

Final Report Date: 12-22-15

Project Funded: Kindles for the classroom

Person Completing Report: Linda Riley

School(s): Linscott-Rumford Elementary

Email: Lmriley@woburnps.com

Phone: (781) 937 8239

WCEF Grant Amount: $597.00   **Actual Cost of Project:** $597.00

Date of Project Launch/Date Program Held: April 2015

Student Population Served:

Number of Students: Began as 14 ELL students, expanded to entire school of approx. 230

Ages or Grades of Students: K-5

Demographics and Distinguishing Characteristics:

Started as a means to introduce ELLs + their families to learning opportunities online. Has developed into a school-wide learning tool.

Please complete the following questions as they pertain to your funded project.

Our purpose is to learn if the project met your expectations and helped to advance learning in your classroom. By sharing your experience you will help us understand the impact of WCEF grants. We will use this information to inspire the community in support of your work.

Please name at least 3 learning outcomes achieved through this program or project:

- These e-readers have granted our students access to hundreds of leveled books.
- Kindles have proven to be an extremely beneficial + successful addition to centers in a classroom.
- These Kindles also allow for enhancement + leveling in our math curriculum.

Are there plans to track the impact of this Program/Project on student learning over time?

☐ Yes   ☒ No

If yes, what measurement tools may be used?

However, one use of the Kindle is RAZ Kids ~ a reading comprehension program that teachers can track. We are currently using the E-readers with RAZ primarily.

Could this Program/Project serve as a Case Study for future integration as part of the Woburn Public School curriculum?

☒ Yes   ☐ No

Tell us what pleased or excited you most about this Program/Project.

WCEF granted me the money to purchase 4 Kindle e-readers. Using these Kindles as learning tools in addition to what is already being used in the classroom, sparked an interest in and a desire for technology in the classroom. Since first getting these 4 Kindles, we as a school have more than doubled our inventory. We have 12 Kindles that are shared amongst the teachers on a daily basis. We also purchased a Kindle friendly reading comprehension program for grades 1, 2, +3. WCEF 1st funded what has become a huge forward movement in technology at the Linscott.

Describe any setbacks or unexpected barriers and how they were addressed. Please include any recommendations you would make to a colleague interested in this Program/Project.

One major setback has been dead-zones within our school. This prevents wifi access and therefore prevents use of Kindles in certain rooms. We are working with the technology dept. w/in WPS to try to fix this issue.

Please attach or include any other information you wish us to have in regard to this Program/Project, such as:

- Promotional brochures
- Learning Materials distributed to Students
- Permission Slips or Notices sent to Parents
- School Newsletter Articles
- Press Clippings
- Pictures

Please return the Final Report form and any attachments to WCEF
Via email at contactus@woburnedfoundation.org
Or Mail to
P.O. Box 581
Woburn, MA 01801

I have attached some handouts that were given to teachers and parents to promote and encourage use of Kindles. (Some cute pics too!)

Below, I've listed 3 apps I have used in classrooms for 'centers'. I have spent time in 1C, 2P, 2B, and 3D. Feedback is *extremely* positive from both students and teachers alike.

I have also started a small chart with various apps that can be used for learning.
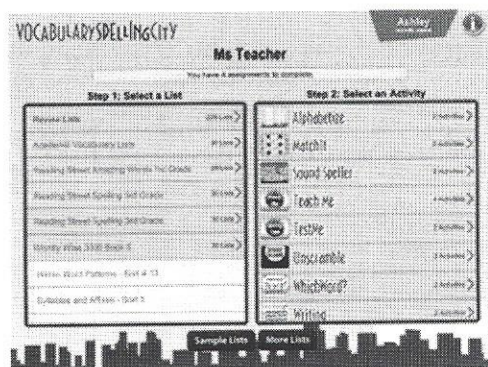

1. *VocabularySpellingCity*

VocabularySpellingCity is game-based learning tool with a school-home connection! Students of VocabularySpellingCity Premium Members can log into their accounts and access their teachers' lists and assignments from virtually any device - desktop computers, laptop/notebook computers, tablets, iPads, iPhones, and Android phones - at school, at home and on the go!

Currently on a 30 day free trial.

25 user names – linscott1, linscott2, etc...

I've entered spelling and reading vocabulary words for second grade

1 year membership with 25 user names = $52.95 a year
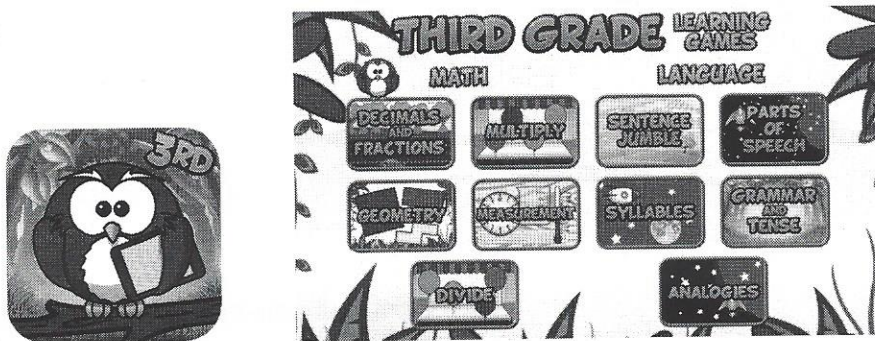
2. 1st, 2nd, 3rd, 4th, 5th grade learning games (Kevin Bradford)

3rd grade example below:

- 10 fun and educational games
- Learn important 3rd grade concepts
- Mini-games making learning fun and easy
- Helpful voice narration

Free edition offers 3 games. $1.99 offers 10.

Currently using free edition which includes 3 games only.

3. Reading Rainbow

Subscription = unlimited reading and videos

Video field trips

Free parent dashboard to track reading progress

1 year = 49.99, 6 months = 29.99. 1 month = 9.99

Currently using free edition which includes 5 books only.

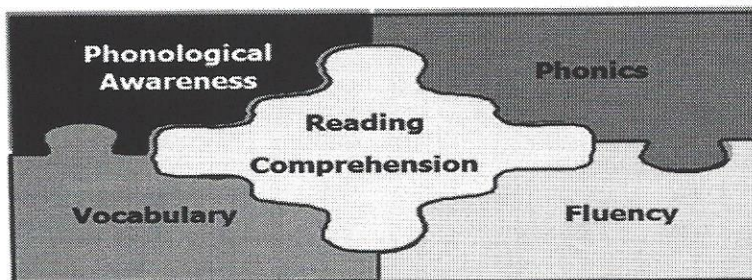|	Reading/Writing	Math	Cross-Curriculum/Other
Kinder	- Puppy dash sight words - Spelling City - Starfall - Fun Rhyming	- Wonder bunny math race	- ABC mouse
1st	- 1st/2nd grade fiction - Spelling City - Starfall - Reading Rainbow	- Wonder bunny math race	- X Grade learning games
2nd	- 1st/2nd grade fiction - Spelling City - Starfall - Timed Reading - Reading Rainbow	- Peter Pig's Money Counter	- X Grade learning games
3rd	- 3rd grade fiction - Spelling City - Starfall - Timed Reading - Reading Rainbow	- MultiMania	- X Grade learning games
4th	- 4th grade fiction - Spelling City - Starfall		- X Grade learning games - Map me if you can
5th	- 5th grade fiction - Spelling City - Starfall - Spelling Rush		- X Grade learning games - Map me if you can

Why doesn't every class use these for centers???

There are many little ways to enlarge your child's world. Love of books is the best of all. —Jacqueline Kennedy

Essential Components in Reading

Effective, comprehensive, reading instruction includes instruction in each of the essential components:

Without comprehension, reading is simply following words on a page from left to right while sounding them out. The words on the page have no meaning. And while people read for many different reasons, the chief goal is to derive some understanding of what the writer is trying to convey and make use of that information – whether for fact gathering, learning a new skill, or for pleasure. That's why reading comprehension skills are so important. Without them the reader cannot gather any information and use it to efficiently function and enjoy the richness of life.

The lack of strong reading comprehension skills obviously affects a student's success in school. Academic progress depends on understanding, analyzing, and applying the information gathered through reading.

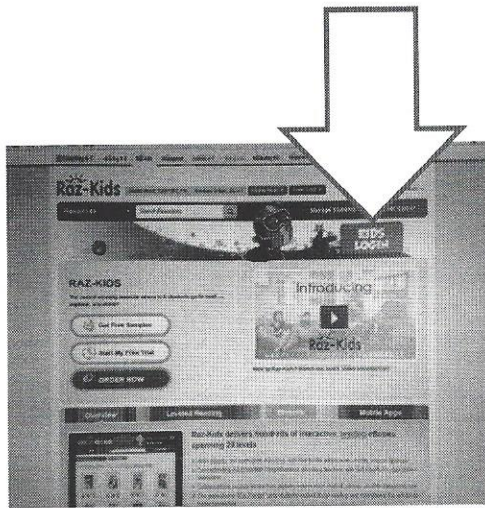## Reading is a multifaceted process that develops ONLY with practice.

Considering this, Linscott-Rumford Elementary has recently purchased enough raz-kids licenses for each student in grades 1, 2, and 3!

What is raz-kids?

Raz-Kids delivers hundreds of interactive, leveled eBooks spanning 29 levels

- 400+ eBooks and open-book eQuizzes, with new books added every month
- Corresponding eQuizzes test comprehension, providing teachers with skill reports for data-driven instruction
- Online running records let teachers digitally assess each student, saving valuable classroom time
- The motivational "Raz Rocket" gets students excited about reading and strengthens the school-to-home connection

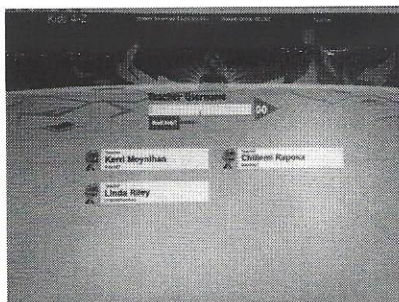Go to www.raz-kids.com today! Click on kids login.

You will be brought to the page below. Select your teacher or click on pick a different teacher if you do not see your child's classroom teacher.

Grade 1 teacher username = linscottg1
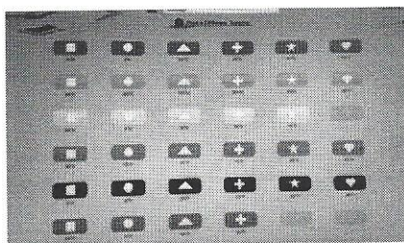
Grade 2 teacher username = linscottg2

Grade 3 teacher username = linscottg3
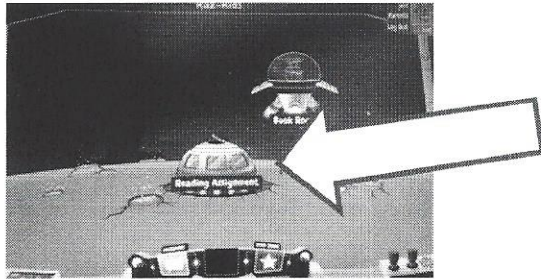
Mrs. Moynihan/Mrs. Riley = linscott1

You will then see a page similar to the page below.

Click on your child's initials. Your child should recognize his/her color, shape, and initials easily.
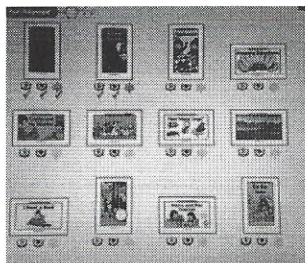
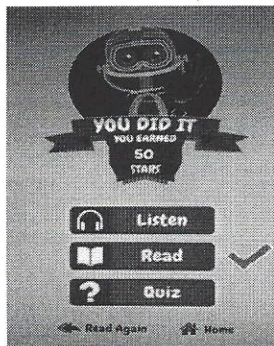You will then be brought to the following page.

Click on Reading Assignment. Your child's teacher has assigned your child a specific level based on comprehension.
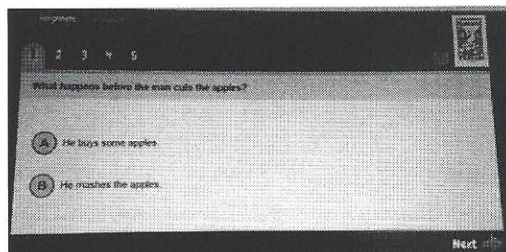

The reading assignment room will look like the following image. Your child can choose a book that he/she would be interested in reading. **Your child should click on the eye!!! This is important because we are encouraging reading for comprehension, not listening (ear icon).

After reading the selected book, your child will see the following. 'Read' will be checked. Your child should then select 'Quiz'.

A five or ten question quiz will appear on the screen similar to the following image. After answering all questions, your child should click 'done' and he/she will be able to see his/her score. He/she will also be able to correct any questions that are incorrect.

Your child has been using this at school and we are asking you to please encourage him/her to use it at home! It can be accessed on a computer, IPad, Kindle, and even on a smartphone!