Woburn Community Educational Foundation, Inc.

Supporting Our Teachers to Inspire Innovation & Creativity in the Classroom

Teacher Grant Application

Grant Program Opens: December 22, 2014
Deadline: February 2, 2015

Instructions: Please complete all sections of the Application, to include the electronic signature of the applicant and school principal. Please save the Application as well as all supporting documents as a Word or PDF file. Applications must be submitted via the Teacher Grants page at www.woburnedfoundation.org

Each page of the Application as well as any attachments must be labeled as follows:
Teacher's last name/School/Project Name/2014-15 Grants

Applications received after the deadline will not be considered for funding.

We encourage you to contact us with any questions at grants@woburnedfoundation.org

I.   Grant Information
Please tell us about you, the applicant, and who will be served by the grant.
This information is to be completed on the web form as part of the application.

Applicant Name: Linda Riley

Position/Title: ELL Teacher

Grade/Subject(s) Taught: K-5 ELL

School: Linscott-Rumford Elementary

Email: lmriley@woburnpublicschools.com

Phone: (781) 937-8239

Name of Project to be Funded: Kindles for the Classroom

Total Funding Requested: $597.00

Total Project Budget: $597.00

School(s) Where Project will be based: Linscott-Rumford Elementary School

Grade Level(s): K-5

Curriculum Area(s): Reading and writing in the content areas

II. Grant Detail

Please tell us about your idea or project by answering the following questions fully.
Please limit your responses to 3 pages for this section.

Project Description

Please provide a brief narrative that summarizes the project. This will be used in press releases.

Kindles for the Classroom will individualize and improve classroom instruction and increase student learning and engagement through technology.

Description of Need

Is your goal to supplement an existing curriculum or to address a prevalent student need? Tell us why this project or idea is needed and who it will primarily serve.

My goal is to give my ELL students access to a broader spectrum of vocabulary through the use of individualized Kindle applications geared towards improving skills in reading, writing, and understanding the content areas. In their book, Meaningful Differences in the Everyday Experiences of Young American Children (1995), Hart and Risley state, "by age 3 the children in professional families would have heard more than 30 million words, the children in working class families 20 million, and the children in welfare families 10 million". Students from low-income families are part of the at-risk population who have heard fewer words and as a result have not sufficiently developed cognitively in comparison to children from middle and high class families. Research supports the need for these students to have extra resources as a means to 'level the playing field' of standardized testing.

Learning a second language is a personal journey and moves at the pace of the individual learner. I believe my ELL students need and deserve extra resources, because not only are my students learning a second language, but they are also from low-income households. These two factors can put my students at a severe disadvantage in the classroom and hinder any future success. In addition to the afore-mentioned disadvantages, several if not all of my students come from a home where at least one parent is unable to speak English.

Goals and Objectives

What are your short and long-term goals and objectives? Your goals "what" you strive to achieve; your goals are "how".

My goal is to provide students with individual tablets as to allow them to interact with text to practice and demonstrate reading comprehension. Students will be given access to various content areas that interest them and further encourage language acquisition. Students will be able to track lines of text more easily. Students will be able to organize thoughts visually as well as audibly using dictation which will allow students to brainstorm ideas orally and thus not lose ideas before they can be written. With the use of various applications students will have access to math manipulatives and other interactive software as to build their abilities to compute basic math facts.

Activities/Timetable
Provide a timetable for your project, to include an implementation start date, key activities and completion date, if applicable.

The start date of this project will be immediate if granted the funding. This is an ongoing project that will afford students the opportunity to work with Kindles at least once or twice a week.

Participants
A. Facilitators: Who will play key roles in this project? Include information on qualifications and experience. If using outside consultants, include resume information and/or links to websites.

I will be the facilitator of this project. However I also plan to work closely with the classroom teachers as to support classroom curriculum. For example, if my first graders are learning about mammals and my second graders are discussing community helpers, I will download applications that address these specific needs and reinforce certain vocabulary.

B. Students Served: Please tell us any relevant information about the target student population to be served.
Please refer to "Description of need".

Outputs
In this section, please provide us the total number of teachers, classes and students expected to be served by the project.

This project will serve the needs of my currently enrolled 14 ELL students. This project will also offer support to classroom teachers as many of the individualized applications will serve to support their classroom instruction.

Outcomes
What are the actual measureable benefits as a result of this project. Please tell us how you plan to measure these outcomes.

The outcomes of this project will be measured by individual student success on the standardized testing of the PARCC, I-Ready, and Dibbles. Success will also by measured by the individual student's classroom performance.

Sustainability
Will this project continue beyond the current grant cycle? If yes, please explain.

This project will be a continuous project with software and application updates throughout the years.

If this request is for partial project funding, please tell us who else is funding this project.

Please attach any additional information, documentation or studies which support the content of this grant application.

III. Budget

Please provide details about the exact and total cost of the project. Group each items by category (e.g. consultant fees, materials, equipment, etc.) Note: All equipment will remain the property of the Woburn Public Schools at the completion of the project.

Budget Item	Vendor/Provider	Quantity	Cost	Total
Kindle Fire HD 6	Best Buy	3	99.00	297.00
Extra 8 gig storage	Best Buy	3	20.00	60.00
Protection Plan	Best Buy	3	25.00	75.00
Protective Case	Best Buy	3	30.00	90.00
Headset	Best Buy	3	25.00	75.00

Total Cost of Project: $597.00

IV. Grant Terms

Your electronic signature below indicates your agreement with the following terms:

Applicant's Statement

I agree to comply with the application process and the funded conditions as stated here.
If my grant application is funded, I agree to:
- Provide status reports, pictures and updates to WCEF as requested
- Publicize the grant award throughout your school community
- Use the tag line **"This project is supported by a grant from the Woburn Community Educational Foundation"**

Signature of Applicant: Linda Riley

Principal's Statement

I have had the opportunity to review this project and attest that:
- The project fits well with the learning objectives and core curriculum subjects of the target student population
- This grant will have meaningful and measureable impact on student learning
- I will support the execution of this grant and project at school level

Signature of Principal: Ernie Wells