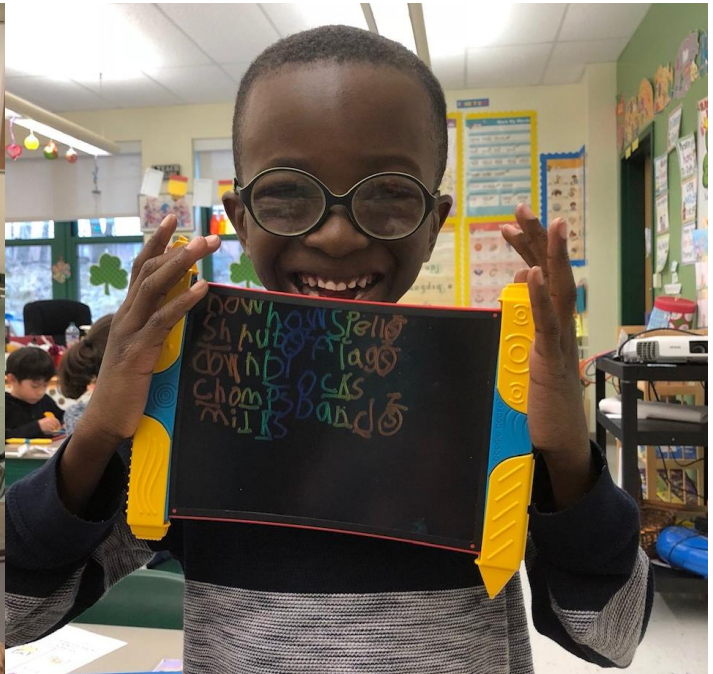
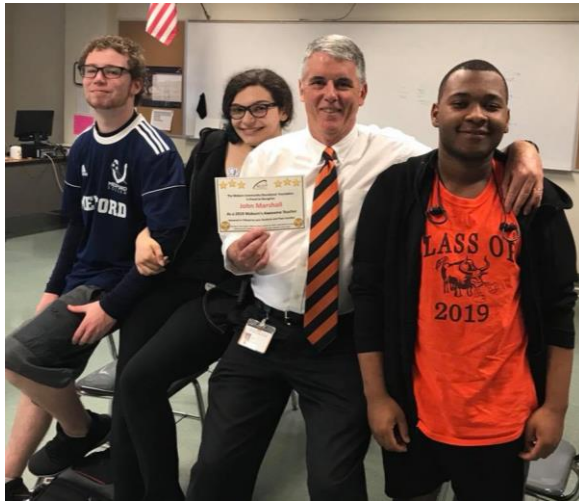




Annual Report of the Organization

Fiscal Year 2018



July 1, 2017 to June 30, 2018



Our Mission

To increase private investment and community involvement in the Woburn Public Schools. Our goal is to support educational programs and initiatives that empower teacher creativity and drive innovation in the classroom beyond that which is possible with public dollars.

Our Purpose

To provide grants directly to educators, opportunities for professional development and investments in technology and curriculum as tools in learning.

Our Work

WCEF is a 501(c)3 nonprofit organization which raises funds in community through:

- Our Woburn's Awesome Teacher Tribute campaign, held each spring
- Our annual fall event, the Women's Forum & Purse Raffle
- Grant writing, to engage local private and corporate foundations
- Partnerships with local businesses through sponsorships and third-party fundraisers
- Direct appeals and solicitations, to encourage community-wide interest and support

2018 Statement of Condition

Fiscal year 2018 was another successful year for the Woburn Community Educational Foundation. Through the continued interest and generous contributions of our community, we were able to fund a record number of new projects in our schools, including the first grant-funded professional development opportunities for Woburn educators. Our partnerships with the Cummings Foundation and with Winning Home, Inc. continue to address the learning needs of our most at-risk students; as a result, we are seeing impressive gains in student achievement at every school across all curriculum areas.

To date, our Educator Grant program, has awarded almost \$75,000 in funds to support creative new programs at every school in the district, impacting thousands of students. These projects cannot be funded by the regular school budget and therefore are only made possible through the generous support of our donors.

We are grateful for the investment by local families, businesses, educators and community leaders in our efforts to inspire and empower innovation in the Woburn Public Schools. Your contributions make a difference and have a positive impact on today's students and the continued success of our schools.

Thank you for your investment in the potential of our schools and your support of WCEF.

Learn more about WCEF at www.woburnedfoundation.org

2018 Woburn's Awesome Teacher Tribute Campaign

Held each spring, the Woburn's Awesome Teacher Tribute Campaign invites any member of the community to make a donation to WCEF in honor of any current or former educator in the Woburn Public Schools. Each honored educator receives an award certificate, personally delivered by members of the WCEF board. Since 2014, the WATT Campaign has raised more than \$16,000 for Educator Grants.

Congratulations to our 2018 Woburn's Awesome Teachers, so honored by their students and their families, as well as their colleagues, friends and community:

Altavesta

Nicole Black
Natasha Bock
Kristen Downey
Kelly Knight
TJ Liquori
Christy Nickerson
Victoria Russo
Patti Valente
Kelly Wilhelm

Goodyear

Jessica Aufiero
Beth Bennett
Margaret Billings
Kathleen Cedrone
Suzanne Croes
Kathleen Doherty
Colene Gibbons
Alexis Hagberg
Susan Krevat
Shannon McDonough
Jill Murphy
Colleen O'Melia
Jennifer Ross
Claudette Sabbagg
Jessica Smith
Jolene White

Hurld

Diane Brogna
Carol Carney
Sharon Connolly
Nancy Crampton
Denise Danizio
Marlene Faulkingham
Kristine Hecht
TJ Liquori
John Loughlin
Tara Mahoney
Laura McGrath
Eileen Mills
Kevin Rodis
Ginger Swymer
Tricia Tedesco

Linscott Rumford

Candi Chillemi
Cheryl Dabrieo
Michelle Dionne
Laura Healy
TJ Liquori
Amy Mahoney
Lori Morgan
Susan Palmondon
Tina Peary
Jaimelyn Raposa
Ernie Wells
Jeanne White

Reeves

Debbie Carnevale
Karen Dines
Virginia Doyle
Elizabeth Fisichella
Karen Landry
Danielle Macdonald
Sarah Maggio
Kristen Merullo
Lonny Moore
Jillian Pelissier
Maryann Scalley
Carole Scrima
Kristen Slagmolen
Mollie Tobin
JoAnn Toscano

White

Entire Faculty & Staff
Rae Allen
Christine Chute
Kimberly Ciasullo
Denise Delaney
Jaclyn Desmond
Catherine Lichoulas
TJ Liquori
Donna Malloy
Kara Martyny
Debi Tierno

Shamrock

Michelle Allardi
Cindy Boudreau
Wayne Clark
Angela Herendeen
Melanie Johnson
Jill Jones
K-1 Social
Communication
Susan King
Lynne Kulis
Amy Manoli
Janet McGuerty
Maura Mitchell
Shirley Morgan
Alissa Mulkern
Meghan Murray
Susan O'Connor
Nancy Osgood
Sara Oliveira
Ellen Power
Keri-Ann Richards
Mary Robichaud
Barbara Roffi
Christina Russo
Kristen Scarvalas
Shamrock Kitchen &
Lunch Monitor Staff
Amanda Smith
Vanessa Willand

Joyce

James Byington
Kate Campbell
Candice Costs
Kara Dattilo
Cynthia Farrell
Lynn Fedele
Stacey Harris
Jodi Kenton
Mary Pettoruto
Jessica Reed
Paul Scalley
Drew Varoutsos
Emily Whalen

Kennedy

Tony Bartone
Katelynn Caldwell
Karen Claflin
Jade Depersio
Bob Doherty
Krystal Donnelly
Trey Jones
Marjorie Marino
TJ Masotta
Maggie Meagher
Sharon Murphy
Joan Murray
Wayne Simone
Donna Skafas
Darcy Tanner
Sheilagh Yee

WMHS

Ben Bridgeo
Monica Dattilo
Matt Gangi
Brian Gilbertie
Abby Gillis
David Kalpin
John Marshall
Elizabeth Miller
Lindsey Oura
Stephen Qualey
Eric Shukan
Steve Sullivan

Wyman

Entire Faculty & Staff
Marybeth Connors
Kelly Fay
Giuliana Formisano
TJ Liquori
Kristin Potamis

Donor Honor Roll

These individuals and businesses have contributed to the continued growth and success of WCEF during the past year. These investments help to fund innovative classroom-based projects that cannot be funded by the regular school budget. Thank you for making an important difference for today's students.

Individuals

Peggy Adams
Michelle Allardi
Wayne Altman
Franklin Inbaraj & Aron Asirvadam
Tom Bardascino
Kirill Basun
Jessica Bedoya
Rachelle & Mark Bennett
Lori Berrigan
Kristin Bird
Mary Bonsignore
Kristie Borges
Sara Bullen
Tony & Cecilia Camacho
Dibanessa & Hugo Catalan
Zhike Chen
Lynn Clark
Annmarie Concannon
Maura Cox
Ellen Crowley
Joe & Audrey Crowley
Erica Cruz
Cheryl Dabrieo
Monica Dattilo
Kara Dattilo
Bob & Carole DeNapoli
Claudia de Oliveira
Tsvetelina Dimitrova
Thomas Doherty
Mark & Julie Donovan
Greg Dorchak
Stacey Dusablon
Campbell Family
Gregory Farber-Mazor
Kirsten Flynn
Christine Gauthier
Laurie Gellman
Abby Gillis

Ayrat Gizzatov
Esther Gomez
Ivy & Ryan Gosselin
Laurie Greene
Melissa Greer
Beth Hamilton
Maryann & Kyle Haraldsen
Shivalingaiah Harish
Aisha Haroun
Michelle Harris
Sue Ellen Holland
Noonde Hyppslik
Carrie Johnson
Jennifer & Chris Jones
Gurwinder Kaur
Alec & Kevin Kealing
Jen & Thomas Kineavy
Sandra LaFontaine
Jai & Rekha Langoju
Laura Lowry
Kathy Lucero Lucero
Christine Lynch
Robert E. Maguire
Soni Manandhar
Karen Manna
John & Susan Marshall
Michael Martini
Bruna Martins
Khalid Marzouki
Carin McConchie
Nicole & Brian McDonald
Amanda Mennell
Rick Metters & Maura Embler
Katherine & Brian Meuse
Carole & Devin Michelini
Kristin Moffitt
Amy Morgan
Nancy Morris-Dhaliwal

Jim & Carol Moylan
Patrice O'Keefe
Rachelle Packard
Anastasia Packard
Satya Palvadi
Amy Panichella
Areti Papadopoulos
Elizabeth Pedrini
Tara Potter
Ellen Power
Wyman School PTO
Don & Janet Queenin
Jill Raithel
Varsha Redreddy
Janelle & Chris Ricciuti
Evelyn Riley
Caitlyn Rivera
Kelly Rizzuto
Patricia Robinson
Shannon Ryan
Phyllis Sachar
Claudia Santos
Paul Scanlon
Judith Scott
Juliete Serafin
Sarah Shaw
Sahil & Preksha Sherchan
Cindy Sindoni-Cagnina
Cristina Stornanti
Tina Stuto
Brian Teague
Maria, Sean and Lucy Sykes
Maureen Turner
Zhitao Wang
Nancy Whalen
Nancy Whalen
Maureen Willis
Joanne Young

Businesses & Organizations

Amazon Smile
 Bay State Textiles/Peak Linen
 Committee to Elect Cindy Friedman
 Cummings Foundation
 E.G. Barker Lumber Company
 G.W. Gately, Inc.
 J. Mulkerin Realty
 Little Folks Day School
 Reading Cooperative Charitable Foundation

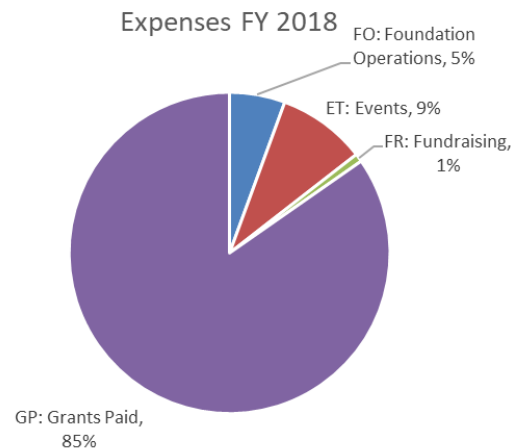
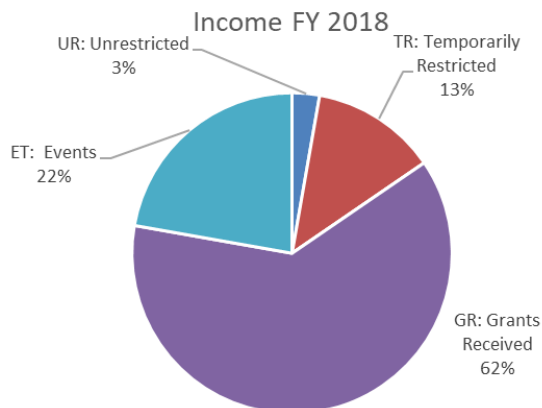
Rockland Trust
 Salem Five Charitable Foundation
 Savings Bank Life Insurance Co.
 Stanton & Company
 Stoneham Pediatric Dental Associates PC
 Winchester Savings Bank
 Winning Home, Inc
 Woburn Pediatric Associates
 Woburn Teacher's Association
 Woburn Travel

Financial Report

This is a report on the operations of the organization for fiscal year 2018: July 1, 2017 to June 30, 2018.
 These financials were approved by the WCEF Board on August 30, 2018.

Accounts Receivable	
Balance Forward (FY 2017)	\$14,372.57
Donations & Contributions	
UR: Unrestricted	\$1,373.95
TR: Temporarily Restricted	\$6,318.46
PR: Permanently Restricted	\$0.00
GR: Grants Received	\$31,000.00
ET: Events	\$11,056.98
Total	\$64,121.96

Accounts Payable	
FO: Foundation Operations	\$2,852.09
ET: Events	\$4,540.54
FR: Fundraising	\$419.47
GP: Grants Paid	\$43,200.00
Total	\$51,012.10
Net Balance	\$13,109.86



2018 Educator Grant Program

In 2018, WCEF funded a total of 27 new innovative projects in the Woburn Public Schools to support student achievement, positive life choices, innovation in instruction and educator ongoing professional development. Selected through a competitive review process, these grants totaled \$23,212. Educators will submit final reports on the progress of these projects in December 2018.

David Kalpin, Woburn Memorial High School

\$1,000 for Chemistry Modeling Professional Development Workshop

This project provided the opportunity for Mr. Kalpin to attend a 70 hour intensive professional development workshop to build his skills in incorporating Modeling into the existing Chemistry curriculum. Modeling is an approach to instruction that has been shown effective in engaging students in active learning. He is now using these skills to increase his students' understanding and interest in Chemistry concepts. Through peer to peer collaborations, Mr. Kalpin is also sharing these skills with his fellow educators.

Barbara Locke, Woburn Memorial High School

\$1,000 for Speaker Kristina Hiller Dowling

Kristina Hiller Dowling was born with Osteogenesis Imperfecta (OI) which is a genetic disorder characterized by bones that break easily. This project allowed her to travel to visit with the students in Mrs. Locke's Personal Fitness and Early Childhood classes to speak with them about her challenges and outlook on life. Although Kristina is not a professional motivational speaker, her sense of humor and positive approach to her many physical and life challenges deepened student's understanding and inspired them to look differently at themselves and others.

Abigail Morton, Woburn Memorial High School

\$1,000 for Groundwater Simulation Tank

This project purchased a tabletop groundwater simulation tank, which demonstrates the flow and contamination of groundwater. This tank will allow students to actively "pollute" various wells and waterways with food coloring to see the extent of the pollution plume. The tank is an important addition to the Earth and Environmental Science curricula, and will increase students understanding of the environmental impact of pollution on public waterways and drinking supply.

Michaela Rice, Joyce Middle School

\$700 for ASCD Empower18

This project allowed Ms. Rice to attend the 2018 *Conference for Every Educator*, a professional development conference which offered more than 200 learning sessions directly applicable to the specific needs of Woburn students. The sessions focused on teaching and learning, the whole child, redefining student success, poverty and equity, global engagement and transformational leadership. After attending the conference, Ms. Rice developed presentations to foster and create professional learning communities within the district that engaged educators in effective conversations to gain new knowledge from each other. This project has resulted in the development of new educator skills, strategies and information that will improve students' experience, engagement and success within the classroom.



Cory Satow, Rita Robertson, Joanna Dardonis, Cindy Farrell, Rosemary Donovan

\$4500 to bring Naviance to Woburn's Middle Schools

This project provided startup funding to bring the Naviance Program to the Middle School Guidance Offices, in order to make career exploration and personal awareness tools available to students at these schools. While currently only available to high school students, this program will now help all middle school students, and especially 8th grade students, realize their options and opportunities for their future based on their strengths and interests. Funds awarded through this grant will cover program and set up at each middle school; the program will be sustained into the future by the Woburn Public Schools.

Danielle Jo White-Yelito, Kennedy Middle School

\$280 for Mallet Instrument for Winter Percussion Group

This grant purchased a new marching xylophone for students to use in order to qualify to perform as part of the Woburn Memorial High School Winter Percussion Team and for a future school-wide junior team. Mallet instruments are the most important in showcasing the melody with which dancers and drummers perform.

Judi O'Neil, Altavesta Elementary School

\$1,000 for iPads for Specialized Instruction

This project purchased 3 iPads to benefit Special Education instruction for students in grades K-5. With teacher guidance and instruction, Resource Room students will use these iPads to participate in dynamic learning experiences using leading edge technology and supportive, multimedia applications. iPads provide real-time, hands-on, multi-sensory academic experiences which most greatly benefit students who face challenges to learning. This technology is used to actively engage all students in the learning process across all curriculum subjects.

Victoria Russo, Patricia Valente, Altavesta Elementary School

\$1,927 for Math In Movement

This project purchased "Math and Movement" Mats for the kindergarten and 3rd Grade classrooms. Math and Movement is a program that uses a kinesthetic approach to strengthen and reinforce basic and foundational skills in the areas of Math and English Language Arts. The Program supports differentiated instruction and engages all students in multi-sensory activities of exercise, stretching, yoga and cross-body movements. Math and Movement provides hands-on, interactive activities appropriate for students with various learning needs. Students in kindergarten through grade 3 will use these mats daily to learn core Math concepts and to build foundational learning.

Christine Wyard, Altavesta Elementary School

\$925 for Chromebooks for Diverse Learners

This project provides 6 Chromebooks for use in the Language-Based Special Education Classroom. Chromebooks provide daily access to technology that has built in supports, scaffolds, and challenges that provide multiple ways for students to engage in content, and to build and demonstrate learning independence. Access to this technology seeks to "level the playing field" for special education student by overcoming barriers to learning.

Susan Krevat, Goodyear Elementary School

\$400 for Write Now – Right Now

WCEF is proud to bring this sought after writing program to Woburn Schools. This engaging curriculum equips elementary teachers with proven methods and effective strategies to bring out the best in individual and classroom writing. Through daily writing prompts, students become better writers and develop a love of writing while Woburn educators become better writing teachers.



Marlene Faulkingham, Hurd Elementary School

\$600 for Reading A-Z and Spelling City

This project brings programs to the classroom which build English Language Arts skills in students. Spelling City and Reading A-Z are technology-based programs which build vocabulary through interactive literacy activities. The purchase of an Ipad to support access to these programs will help students with their spelling, vocabulary, fluency and comprehension skills.

Sharon Connolly, Hurd Elementary School

\$900 for IXL Math Program

This project will continue to allow Hurd students to build their math skills with the IXL Program. IXL Math is an online interactive program that provides unlimited practice at skill level directed at each individual student. It can be used for enrichment, remediation and practice, and will particularly motivate struggling students to build on learning success.

Linda Riley, Linscott-Rumford Elementary School

\$500 for Our Lives in Literature

This project seeks to address the achievement gap in the area of literacy in students of diverse ethnicities through the introduction of mentor texts and classroom books featuring characters that reflect the backgrounds of high-needs students. The backgrounds of these characters are diverse in terms of ethnicity, race, language and socio-economic status. With a focus on 3rd grade English language learner (ELL) students, the goal is to increase reading engagement and achievement as a direct result of making connections with the characters featured in these texts.



Ernie Wells, Linscott-Rumford Elementary

\$1,000 for Linscott Literacy Night

WCEF was pleased to provide funding for the first-ever Literacy Night, which gave families an opportunity to learn how to support student reading and writing at home. In developing this event, the goal of the Linscott-Rumford educators was to empower parents and guardians to build reading achievement for all students. The evening featured a local author as guest reader, crafts, literacy activities and dinner, all designed to help parents and guardians develop tools to help them play an

active role in student literacy development, with the skills, attitudes and behaviors that support early reading and tips to support student success at home.

Kathleen Fumicello, Reeves Elementary School

\$195 for Camtasia/Snagit Educational Bundle

Through video recording software that educators can utilize to record and edit lessons for multiple purposes. By sharing videos of daily classroom lessons, this project provides an alternative method to train, and model best practices to parents, while improving home to classroom communication. Camtasia/Snagit will enhance learning and address the academic needs of diverse populations of learners.

Kimberlee Johnson, Reeves Elementary School

\$240 for Splash Math

Through this project, students will utilize this technology-based program to practice advanced math skills such as addition, subtraction, graphing and money that align with the 1st grade curriculum. Splash Math will expose students to multi-modal approaches to learning that enhance the goal of developing critical thinkers.

Kristen Merullo, Reeves Elementary School

\$240 for Listening Center

Pre-school and Pre-K students will now be able to read independently, with the addition of a listening center to the classroom. This project will introduce students to literature and allow students to hear stories aligned with different curriculum areas. Providing access to reading on an independent level guides each student through the beginning stages of becoming a reader and develops a love of stories and learning.

Bethany Newman, Reeves Elementary School

\$625 for Moving on the Musical Staff

WCEF is pleased to purchase a Wenger Footnotes Music Rug for use at the Reeves School. The rug will allow students to participate in more kinesthetic learning activities as they learn how to read music on the staff. This project promotes teamwork, enhances musical understanding and gets students literally moving to the music!

Laura Rebelo, Shamrock Elementary School

\$200 for Time to Boogie

“Time to Boogie” is a technology program that offers an interactive, engaged learning experience. Boogie Boards are portable boards that come with a stylus for writing, that are fun and easy to use. First graders use them to solve math problems, sound out and write words, practice letters, and show their thinking in various ways. They allow for small group collaboration and promotes social skills instilled in the lower grades. Kids are easily drawn to the wonders of technology and the Boogie Boards are a fun way to incorporate important concepts they need while having fun.



Mary Bonsignore, Christine Chute, Denise Delaney, Melissa Doherty, White Elementary School
\$3950 for Technology, Professional Development and Tools for Word Work/Daily Five and Café
WCEF is proud to support this project to facilitate student learning in grades 4 and 5, utilizing the Daily 5 and CAFÉ programs. These programs offer instructional frameworks which create routines with students through focused teaching, student modeling and practice. The Daily 5 helps students build stamina, develop independence and make successful choices through activities that include read to self, write to self, read to someone, listen to reading and word work. Listening is especially beneficial for struggling readers as well as English language learners, by providing pronunciation and use of expressions to model.

Nancy Hubbard, Wyman Elementary School
\$900 for Math Technology

This project will support enhanced educational experiences for students who struggle learning math concepts.

District Pilot Project Year 3: Lexia Core 5 Reading Program

In 2016, WCEF was awarded a Cummings Foundation “100k for 100” grant to launch the Lexia Core 5 Reading Program in the Woburn Public Schools as a district-wide initiative. Our goal is to improve the reading skills of the lowest performing students in kindergarten through grade 3 so that every student in Woburn reads at or above grade level by grade 4.

This project continues to show impressive results. During the 2017-2018 school year, a total of 1083 students in grades K-5 used the Lexia Program, a 62% increase over the previous year. In September 2017, 687 students in grades K-5 were shown to be reading below grade level; 63% of all students. By February 2018, only 36% of students remained below grade level; in just six months 296 students were now reading at grade level. In September 2017, 32% of K-5 students were reading at grade level and 5% above grade level. Recent results show 44% at grade level and 20% above grade level. First grade students showed the greatest gains, with 75% of students showing reading level advancement. Woburn students also exceed the Lexia Program benchmarks for prescribed usage. They enjoy using the program at home and at school, and this supports their ongoing success.



WCEF Kindergarten Book Program

WCEF is pleased to continue a program launched in 2016 that welcomes our new kindergarten students to the Woburn Public Schools with a gift of a brand new book of their very own. Through the generous sponsorship of Little Folks Day School and Cummings Properties Client Directed Giving, more than 350 kindergarten students received a copy of *Frog and Toad Are Friends* for their home library, to introduce families to WCEF and to encourage reading at home.





Members of the Board of Directors

Joe Crowley, Chair

Joanne Mulkerin, Vice-Chair

Donald Queenin, Treasurer

Sue Ellen Holland

Robert E. Maguire

Michael Martini

Rick Metters

Brian Teague

Nancy Whalen

Maria Zeqo

Maureen Willis

Executive Director & Clerk

Dr. Matt Crowley

Ex-Officio Advisor; Superintendent of Woburn Public Schools

Woburn Community Educational Foundation, Inc.

P.O. Box 581

Woburn, MA 01801

781-281-9589

www.woburnedfoundation.org