



Annual Report of the Organization

Fiscal Year 2019



July 1, 2018 to June 30, 2019



Our Mission

To increase private investment and community involvement in the Woburn Public Schools. Our goal is to support educational programs and initiatives that empower teacher creativity and drive innovation in the classroom beyond that which is possible with public dollars.

Our Purpose

To provide grants directly to educators, opportunities for professional development and investments in technology and curriculum as tools in learning.

Our Work

WCEF is a 501(c)3 nonprofit organization which raises funds in community through:

- Our Woburn's Awesome Teacher Tribute campaign, held each spring
- Our annual fall event, the Women's Forum & Purse Raffle
- The Woburn Hall of Fame, formed in 2019
- Grant writing, to engage local private and corporate foundations
- Partnerships with local businesses through sponsorships and third-party fundraisers
- Direct appeals and solicitations, to encourage community-wide interest and support

2019 Statement of Condition

Fiscal year 2019 was an exciting year for the Woburn Community Educational Foundation! In collaboration with the administration at Woburn Memorial High School, we established the framework for the Woburn Hall of Fame and produced a highly-successful inaugural event, establishing the legacy of the institution for future generations. The WCEF-funded Lexia Reading district-wide initiative attracted national attention for its success in achieving its goal to raise the reading levels of all students in the district, to create a class of students reading at grade level by Grade 4. Our partnerships with the Cummings Foundation and Winning Home, Inc. continue to help us support programs which address the needs of our most at-risk students. By year-end, we had achieved an important milestone, with \$200,000 raised and invested since our founding in 2014.

We are grateful for the continued interest and investment by local families, businesses, educators and community leaders in our mission to support and empower innovation in the Woburn Public Schools. Your contributions make a difference and have a positive impact on today's students and the continued success of our schools.

Thank you for your investment in the potential of our schools and your support of WCEF.

Learn more about WCEF at www.woburnedfoundation.org

2019 Woburn's Awesome Teacher Tribute Campaign

Each May, the Woburn's Awesome Teacher Tribute Campaign invites any member of the community to make a donation to WCEF in honor of any educator in the Woburn Public Schools. Each honored educator receives an award certificate, personally delivered by members of the WCEF board. Since 2014, the WATT Campaign has raised more than \$20,000 for Educator Grants.

Congratulations to our 2019 Woburn's Awesome Teachers, so honored by their students and their families, as well as their colleagues, friends and community:

Altavesta

Lucille Collins
Kristen Downey
Karen Keough
Lauren Kessarar
Kelly Knight
Christy Nickerson
Colleen O'Melia
Tracy O'Sullivan
Karly Ronan
Kristy Russell
Vicky Russo
Jessica Scanlon
Patti Valente

Goodyear

Margaret Billings
Ben Bing
Kathleen Cedrone
Jessica Connolly
Kathleen Doherty
Colene Gibbons
Sara Gorassi
Ken Kessarar
Susan Krevat
Gretchen Lindstrom
Ellen Mahoney
Amy Manoli
Shannon McDonough
Jen Ross
Jacqueline White

Joyce

Mary Comeiro Johnson
Kara Dattilo
Kara Johnson
Linda McElheney
Laura McGrath
Arlene Ratcliff
Joanne Young

Hurld Wyman

Entire Faculty & Staff
Diane Brogna
Erin Chisholm
Marybeth Connors
Madelyn Farrell
Marlene Faulkingham
Tami Favreau
Kelly Fay
Kristine Hecht
Maura Hooper
Nancy Hubbard
Kathleen Iverson
Kristin Potamis

Linscott Rumford

Connie Bardascino
Kerri Bradley
Candace Chillemi
Cheryl Dabrieo
Carol Frasca
Lori Morgan
Tina Peary
Susan Plamondon
Jaimelyn Raposa
Linda Riley
Ernie Wells
Jeanne White

WMHS

Jennifer Barry
Christina Beecher
Ben Bridgeo
Amy Cardoso
Monica Dattilo
Mary DiLuna
Michael Fowle
Brian Gilbertie
Edward Kaufman
Devin McDonough
Daniel Princic
Stephen Qualey

Reeves

Kathleen Burns
Debbie Carnevale
Karen Dines
Virginia Doyle
Betsy Fisichella
Kathy Fumicello
Judy Gibbons
Meredith Goodemote
Kelley Hurley
Maureen Kelly
Danielle Macdonald
Melanie Moisan
Colleen Morrison
Michelle O'Neil
Jillian Pelissier
Maryann Scalley
Erika Scarborough
Kristen Slagmolen
Jo-Ann Toscano

White

Mary Bonsignore
Lorena Bradbury
Linda Briere
Andrea Chute
Christine Chute
Kimberly Ciasullo
Denise Delaney
Jackie Desmond
Karen Dionne
Laurie Johnson
Cathy Lichoulas
Cheryl Lombardo
Christina Makinen
Donna Malloy
Robert Nickerson
Julie Smith

Shamrock

Michelle Allardi
Cindy Boudreau
Ann Crawford
Angela Herendeen
Melanie Johnson
Susan King
Karen Lisacki
Amy Manoli
Sheila Marshall
Alissa Mulkern
Susan O'Connor
Sara Oliveira
Laura Rebelo
Kerri-Ann Richards
Michelle Russell
Kristen Scarvalas
Amanda Smith
Jennifer Swan
Marlene Turner
Kelly Waldo
Michele Widomski

Kennedy

Tony Bartone
Beatriz Bloodworth
John Bonish
Katelynn Caldwell
Neil Cudmore
Robert Doherty
Kerri Hermann
Kara Martyny
Gail Massotta
Lorinda McCabe
Sarah McDonough
Carl Nelson
Wayne Simone



This project began in the fall of 2017 as a collaborative effort by the Woburn Community Educational Foundation and Woburn Memorial High School to establish an institution to honor and recognize those individuals whose integrity, achievements, sportsmanship and character have enhanced the overall educational experience of our youth and inspired pride in our schools and community.

The inaugural induction event on June 15, 2019 attracted more than 300 Woburn alumni and community members for this reunion and celebration of Tanner Pride, inducting the first-ever class of inductees into the Woburn Hall of Fame:

2019 Inductees

Distinguished Alumni

John McElhiney '73

Thomas McGowan '10

Contributions to Athletics

Joseph Crowley

Joseph R. Tarby II

Individual Athletes

John Carter '82

Joe Castiglione '55

Diane Connolly McCarthy '90

James Connolly '18

William Dunn '71

Edward "Tanjo" Foley '62

Barbara Freeman Locke '78

Ronald E. "Ron" Hobby '81

Doug Lentz '69

Kathryn "Kate" Martin '79

Melissa Skeffington Walsh '99

Coaches

Ronald "Rocky" Nelson

William "Bill" O'Connor

Peter Sullivan

Athletic Teams

1968 Baseball

1978 Field Hockey

1975 Football

Donor Honor Roll

These individuals and businesses have contributed to the continued success of WCEF and our programs during the past year. This support helps to fund new investments in educational programs and learning enhancements that are not covered by the regular school budget. Thank you for investing in the achievement of students in the Woburn Public Schools.

Individuals

Erin Abreu	Nimitha Franklin-Inbaraj	Shirley Morgan
Emili Acosta	Jarlin & Samira Galicia	Nancy Morris-Dhaliwal
Peggy Adams	Meg Gambale	Debra Nadeau
Bill Austin & Aimee Cormier	Laurie Gellman	Leonia Nakitayimbwa
Michelle Allardi	Abby Gillis	Cesar & Fernanda Neiva
Wayne & Vanna Altman	Ayrat Gizzatov	Peter Nguyen
Michael Anderson, Esq.	Ajay Harish	Christy Nickerson
Rosimere Andrade & Vinicius Moreira	Michelle Harris	Patrice O'Keeffe
Michele Autenzio	Heather Harvey	Anatasia Packard
Tom Bardascino	Kevin Hinds	Amy Panichella
Pam Barry	Sue Ellen Holland	Stacey Pinto
Kirill Basun	Hurld Wyman PTO	Tara Potter
M. Bernard	Bill & Kimberlee Johnson	Caitlyn Queenin
Mary Bonsignore	Bonnie Johnson	Don & Janet Queenin
Melissa Brimmer	Carrie Johnson	Janelle Ricciuti
Michelle Broadbent	Mark Johnson	Evelyn & Andy Riley
Dafna Brown	Jennifer Jones	Len & Kelly Rizzuto
Allison Caggiano	Primrose Kashag	Ken & Patty Robinson
Kate & Bob Campbell	Kevin Kealing	Michelle Casey & Alyssa Sadowski
Andrea & Charles Chute	Sandra LaFontaine	Don & Dasantha Sahabandhu
Lynn Clark	Melissa Leung	Paul & Marianne Scanlon
Bruna Coelho	Tiffany Limoncelli	Melissa Scribner
Valerie Cogan	Andrew Lipsett	Judith Scott
Kara & Anthony Colannino	Clara Lopez	George & Carolyn Senoga
Annmarie Concannon	Laurie Lorgeree	Catherine & Chad Severance
Maura Cox	Laura Lowry	Laxmikant Sharma
Joe & Audrey Crowley	Kathy & Paul Lucero	Colleen & John Sheehy
Cheryl Dabrieo	Meredith & Scott MacEachern	Cindy Sindoni-Cagnina
Jim & Eva Marie Dantuono	Robert E. & Karen Maguire	Kelley & Josh Smith
Kara Dattilo	Stacy Maher	Daniela Souza
Kelly Daugherty	Amy & Bob Mahoney	Zoya Stamova
Claudia de Oliveira	Karen Manna	Brian Teague
Laura DiLorenzo	John and Susan Marshall	Nancy Whalen
Shannon & Joe Dooley	Michael Martini	Rohini Wunnava & Sudhakar Ghantasa
Nathan Driscoll	Nabil Marzouki	Ernest Wells
Stacey Dusablon	Carin McConchie	Maureen Willis
Rick Metters & Maura Embler	Sheila & Joseph McElhiney	Elizabeth & Leland Wilson
Rachelle Engler Bennett	Jennifer & Randy McQuilkin	
Greg Farber	Robson Leite & Danielli Menegatti	
Rina Farber-Mazor	D'avila	
Suzanne & Brian Fee	Amanda Mennell	
Patricia Feeney	Carole Michelini	
Kari Fonseca	Jose Morales	

Businesses & Organizations

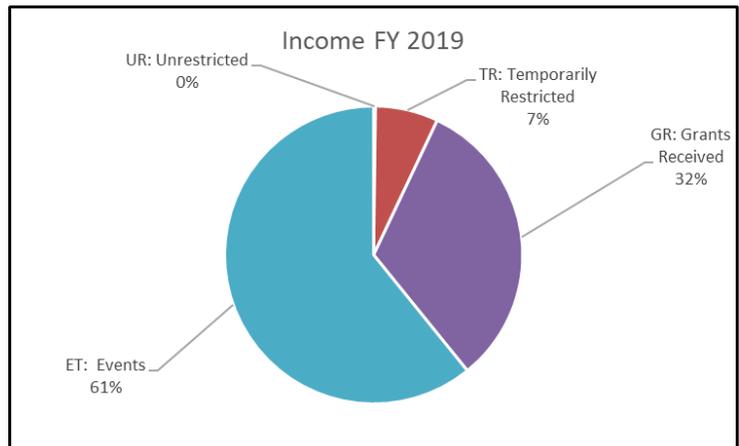
Amazon Smile
 Collins Management
 Cummings Foundation
 Cummings Properties
 Dole & Bailey
 George's Auto Body
 G.W. Gately, Inc.
 J. Mulkerin Realty
 Kiwanis Club of Woburn
 Little Folks Day School
 Lorchman HVAC, Inc.
 Northern Bank & Trust
 North Suburban Transportation
 Rotary Club of Woburn

Salem Five Charitable Foundation
 Stanton & Company
 Stoneham Pediatric Dental Associates PC
 White School Teachers & Staff
 Winchester Cooperative Bank
 Winchester Savings Bank
 Woburn Historical Society
 Woburn Host Lions Club
 Winning Home, Inc
 Woburn Pediatric Associates
 Woburn Public Media
 Woburn Teacher's Association
 Woburn Travel

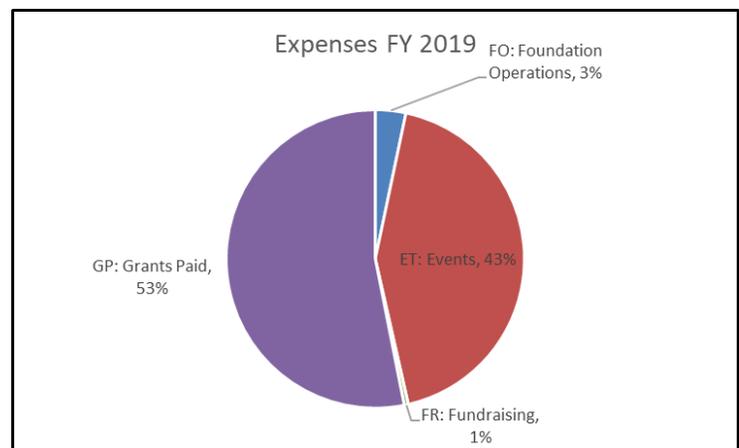
Financial Report

This is a report on the operations of the organization for fiscal year 2019: July 1, 2018 to June 30, 2019. These financials were approved by the WCEF Board on August 29, 2019.

Accounts Receivable	
Balance Forward (FY 2018)	\$13,109.86
Donations & Contributions	
UR: Unrestricted	\$152.07
TR: Temporarily Restricted	\$5,313.46
PR: Permanently Restricted	\$0.00
GR: Grants Received	\$25,000.00
ET: Events	\$47,306.38
Total	\$90,881.77



Accounts Payable	
FO: Foundation Operations	\$2,409.41
ET: Events	\$31,505.51
FR: Fundraising	\$330.26
GP: Grants Paid	\$38,786.00
Total	\$73,031.18
Funds in Escrow for WMHS*	\$5,442.77
Net Balance	\$12,407.82



*The Woburn Hall of Fame is a collaboration with Woburn Memorial High School; all net proceeds are shared equally, with WCEF holding funds in escrow for the exclusive benefit of WMHS projects deemed appropriate by the principal.

2019 Educator Grant Program

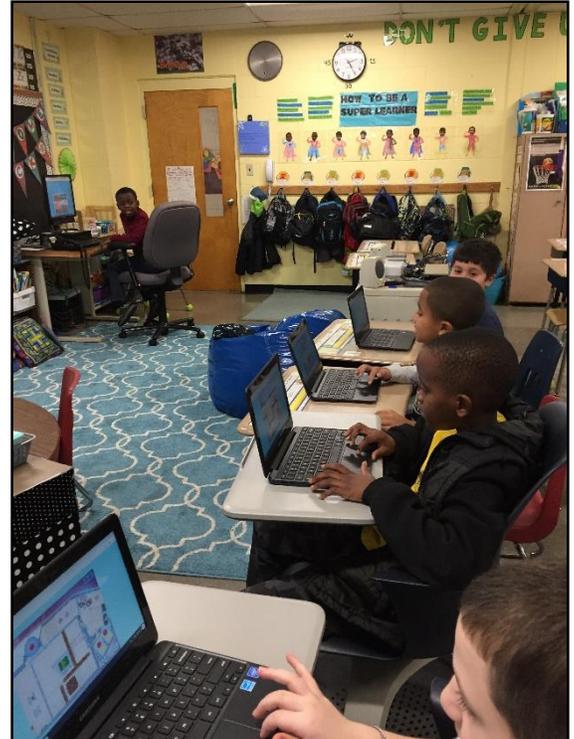
In 2019, WCEF funded a total of 25 new and exciting classroom projects and district initiatives that support a love of learning, positive life choices, and innovation in instruction in the Woburn Public Schools. Selected through a competitive review process, these grants totaled \$18,786. Educators will submit final reports on the progress of these projects in December 2019

Christine Wyard, Altavesta Elementary School **\$572 for Chromebooks for Personalized Learning**

This project levels the playing field for special education students by providing diverse learners with the supports they need to access the curriculum independently. Through the use of Chromebooks, students have daily access to technology with built-in supports, scaffolds and challenges, with multiple ways for students to demonstrate their learning and independence.

Jennifer Ross, Goodyear Elementary School **\$640 for Bingo for Books**

This project brings the school community together for an evening of Bingo, with multiple chances for players to win books for their home libraries. During the event, students will create their own Bingo boards based on themed word banks. This fun family event will put books in the hands of students who may not have them, to encourage a love of reading.



Diane Brogna, Hurld- Wyman Elementary School **\$1,000 for Brain POP Jr.**

BrainPOP Jr. is an interactive program designed to cultivate critical and creative thinking skills in students across all educational subject areas and provides options for children with a range of learning styles and interests. Program components support individual, small group, and whole-class learning; students also have access to the program outside the classroom to promote out-of-school learning. This program will benefit students across multiple school years; in 2019-2020 150 students will use BrainPop Jr. to increase their knowledge and understanding of common core subjects.



Carol Carney, Hurld-Wyman Elementary School **\$1,000 for the Drama Program**

WCEF is pleased to support the expanded drama program, as the student bodies of the Hurld and Wyman Schools come together through the performing arts. Through drama, students will have the opportunity to experience all aspects of play and musical production, develop a sense of community, accomplishment and confidence. Funds were used to purchase scripts, props and costumes, as well as new speakers for sound.

Sharon Connolly, Hurd-Wyman Elementary School

\$1,000 for IXL for Math and Social Studies Learning

IXL is an on-line program that provides unlimited practice at a skill level directed at each individual student. The program has interactive questions, awards and certificates that keep students motivated as they master skills in both Math and Social Studies. IXL supports the current curriculum and provides additional support to struggling students. 150 first and second grade students enjoyed an enhanced learning experience this year with IXL.

Marlene Faulkingham, Hurd-Wyman Elementary School

\$460 for Razz Plus

Razz Plus is a comprehensive blended learning platform that provides differentiated reading materials for students to support individual progress in fluency and comprehension. The program includes curricular support for educators and personalized resources to improve students' reading skills.

Nancy Hubbard, Hurd-Wyman Elementary School

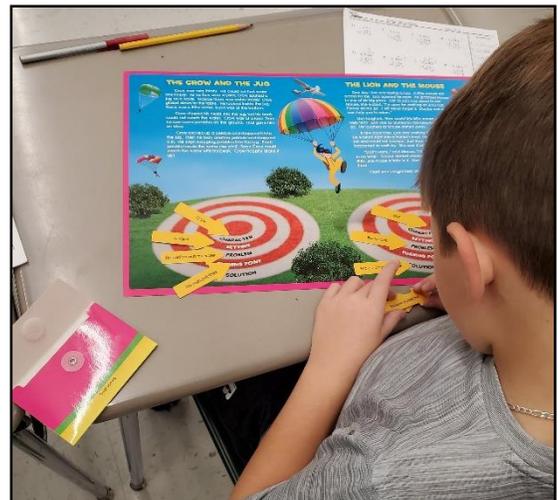
\$1,000 for IXL for Math and ELA Learning

IXL covers over 368 skills at the Pre-K to second grade level, aligned with Common Core Standards for Massachusetts. The program provides opportunity for first and second grade students to build skills through practice, enrichment and remediation at a pace that supports individual learning and success.

Kerry Moynihan, Linscott-Rumford Elementary School

\$972 for File Folder Games & Little Readers

This project provides students with challenges to learning in grades K-5 an opportunity to access and review the curriculum with increased independence. Materials are used in the Resource Room in individual learning and small group teaching environments to address student needs in mathematics and reading. This program also allows students to build ownership of their learning, by providing them opportunities to choose which skills they feel they need to practice. In 2019, 17 students benefitted from the program, and it will continue to be utilized to benefit high-risk student populations in future academic years as well.



Bethany Newman, Linscott-Rumford Elementary School

\$635 for Moving on the Musical Staff

The project purchases a Wenger Footnotes Musical Rug for use by all students at the school, to help them learn to read notes on the staff. Students benefit from learning activities that are kinesthetic and hands-on, and are able to use their whole body to find different notes and identify melodic patterns.



**Elizabeth Fisichella, Reeves Elementary School
\$710 for Rhythm, Music and Motion**

This project incorporates music and movement into the daily classroom routine for first grade students, to increase fine motor skills, improve listening skills and help students work on impulse control. Through the use of rhythm instruments and movement tools, students will tell and retell stories, explore repeating patterns, and explore music from around the world.

This project engages students in movement to express

themselves, foster teamwork, build confidence and create a sense of community.

Meredith Goodemote and Sarah Sheehan, Reeves Elementary School

\$605 for IKnowIt

This technology-based math program provides an enhanced educational experience for all students, and will be utilized to close the education gap for students in grades three and four. The website allows educators to address differences in student understanding of math concepts, by tailoring assignments based on student's individual needs.



**Laura Rebelo and Shannon Callahan,
Shamrock Elementary School**

\$485 for Makerspace for Mini Engineers

A Makerspace is a collaborative workspace that

provides hands-on, creative ways to encourage students to design, experiment, build and invent as they actively engage in science, engineering and math. The creation of a Makerspace creates an outlet for creative minds and encourages exploration and learning through play for all students. Each year more than 50 students will utilize this Makerspace to support their love of learning as advocates for their own interests.

Mary Bonsignore, Christine Chute, Denise Delaney, Malcolm White Elementary School

\$485 each for Launching Daily 3 Math Professional Development

WCEF is proud to support the professional development of these educators, by funding access to an online graduate level course that teaches educators how to utilize The Daily 5 and The Café Book to teach math. Upon completion, these educators will have the knowledge to successfully implement this research-based and highly effective framework in their classrooms.

Meghan Heydt and Kara Johnson, Joyce Middle School

\$1,000 for Java Pre-Vocational Program

This project brings a coffee cart station to the Joyce Middle School, to provide special education students the real-life opportunity to engage in vocational tasks and connect to the school community. The project reinforces classroom learning through the hands-on application of money management, language, communication and reading, as well as other skills integral to running a coffee shop.

Carol Ann Solares, Joyce Middle School

\$1,000 for Building Based Special Education Technology Project

This project, based in the Social Communication, Autism and Functional Skills Classrooms, will provide equity of access to technology, to allow students to become more familiar with computers as tools for working and learning.

Michael Dreesen, Kennedy Middle School

\$417 for Vinyl Cutter for Technical Education

Through the use of a vinyl cutter, students will obtain valuable skills in the area of technology and engineering as they design and make custom items for the Kennedy community. The vinyl cutter allows students to see their designs come to life and to produce quality items for themselves and their school.



Michelle Harris, Kennedy Middle School

\$885 for Reading Success Through Guided Independent Practice

This project provides 6th graders with high quality and high interest reading materials to support the school's Reading Workshop program. The goal is to increase the number and variety of classroom books so all students can read as many books as possible and expand their skills. This project benefits all students but specifically targets low income students who are reading well below grade level and do not have access to books at home. Having these high interest books readily available greatly increases reading engagement, a major factor to higher student achievement. At least 100 students will now have access to these high-quality reading materials. This project will benefit students across several school years.

Bethany Newman, Altavesta, Goodyear, Linscott-Rumford, Reeves Elementary Schools

\$895 for Rhythm and Drumming

This project supports the elementary music curriculum with the purchase of two sets of three tubanos. Fourth grade students will explore rhythm pattern, varied sounds and beat through the use of these African standing drums, which produce a deeper tone than traditional hand drums.



Natasha Bock, All Elementary Schools

\$995 for STEM into Robotics

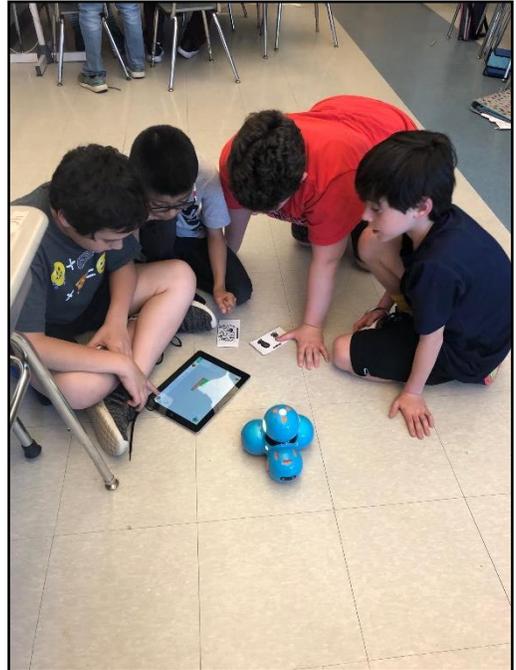
This exciting project brings Dot and Dash, two small child friendly robots, into all K-2 classrooms across the district. With Dot and Dash, students work in small groups on challenging and fun activities that teach problem solving, critical thinking and collaboration while introducing students to the wonderful world of coding and robotics.



Amy Maynes, All Elementary Schools

\$1,000 for Robotics for Inquisitive Minds

Students in grades 3-5 learn computer coding in a meaningful, collaborative and hands-on way with Sphero Minis, a robotic platform that allows students the ability to design, test, redesign and solve problems with confidence. The project brings various STEM challenges to students while encouraging critical thinking, creativity and teamwork.



Diane Ivester, All Elementary Schools

\$750 for Botvin Life Skills for Elementary Students

This program is an extension of the Health and Wellness curriculum, proven to reduce the risks of alcohol, tobacco and drug abuse and to reduce violence by building skills and resiliency in young people. Botvin Life Skills help students resist peer pressure, increase self-esteem, and handle stress and anxiety through enhanced cognitive and behavioral competency to reduce and prevent risky behaviors.

Danielle Jo White-Yelito, Joyce & Kennedy Middle Schools

\$310 for Ukulele Consort

This project supports the wonderful increase in students performing, practicing and playing the ukulele, through the purchase of four instruments to add to the Middle School Instrumental Music Department.

Linda Riley, District-Wide Initiative

\$1,000 for Our Lives in Literature

In an effort to increase reading engagement and therefore literacy achievement, Ms. Riley has introduced mentor texts and classroom books featuring characters that reflect the backgrounds of the district's high-needs students. The backgrounds of these characters are diverse in terms of ethnicity, race, language and socio-economic status. In seeing themselves portrayed in texts that are used as teaching materials, racially and culturally diverse students experience a boost in self-esteem, connection to the classroom, and engagement in reading. This leads to greater academic achievement. This project will impact 200+ students in grades 3-12 in year one and grow exponentially each year.

Mary Bonsignore, Christine Chute, Denise Delaney, Melissa Doherty, White Elementary School
\$3950 for Technology, Professional Development and Tools for Word Work/Daily Five and Café

WCEF is proud to support this project to facilitate student learning in grades 4 and 5, utilizing the Daily 5 and CAFÉ programs. These programs offer instructional frameworks which create routines with students through focused teaching, student modeling and practice. The Daily 5 helps students build stamina, develop independence and make successful choices through activities that include read to self, write to self, read to someone, listen to reading and word work. Listening is especially beneficial for struggling readers as well as English language learners, by providing pronunciation and use of expressions to model.

District Pilot Project Year 4: Lexia Core 5 Reading Program

In 2016, WCEF was awarded a Cummings Foundation “100k for 100” grant to launch the Lexia Core 5 Reading Program in the Woburn Public Schools as a district-wide initiative. Our goal is to improve the reading skills of the lowest performing students in kindergarten through grade 3 so that every student in Woburn reads at or above grade level by grade 4.

This pilot project has shown great success towards this goal, and caught the attention of the Lexia Company, which conducted a case study over the past school year. The findings, published in a nationally distributed report, cite the impressive results achieved, and give full credit to the Cummings Foundation and WCEF for funding Lexia as a district-wide initiative. This past year, 1,166 total students in grades K-5 used the program, and 433 students reached their benchmark. Woburn students continue to exceed the Lexia Program benchmarks for prescribed usage. They enjoy using the program at home and at school, and this supports their ongoing success. This past year, the district reached an important milestone, with a substantial increase in the percentage of students working in or above their year (53 percent to 96 percent). The percentage of students working below their grade level reduced from 47 percent to only 4 percent. The Woburn Schools are now on track to have every child in the district reading at or above grade level by grade 4 – the primary goal of the pilot.



DIFFERENTIATED INSTRUCTION

Data-Driven Approach
District-Wide Implementation
Student Engagement

Woburn Public School District, MA
Massachusetts District Expands Tech-Based Literacy Program from SPED-Only to Helping All Struggling K-5 Readers

Challenge
Since purchasing Lexia Core5 Reading to support its special education students eighty years ago, Woburn Public Schools (WPS) recognized a broader need for a differentiated literacy program. Common reading assessments had shown that there were struggling readers district-wide, not just in special education. The district wanted to support its lowest-performing elementary students by implementing a literacy program that offered differentiated, accelerated learning and progress monitoring data to support data-driven instruction in each of its seven schools.

Solution
After many years of the district utilizing Core5 within its Special Education programs, individual teachers requested the use of the program for more students. To fund the purchase, a group of teachers applied for (and won) a grant funded by the Cummings Foundation and

awarded through the Woburn Community Educational Foundation in 2016—enabling WPS to implement Core5 district-wide over five years.

“Early on,” said Courtney Young, elementary curriculum coordinator, “every building was asked how it wanted to use the new literacy program and was given the flexibility to utilize the program in a way that worked for its students. Given the district size and number of elementary schools, we quickly recognized that we needed a clear district vision.” To achieve that goal, the district brought together key stakeholders and came up with a cohesive, district-wide implementation plan. In the beginning, they focused on certain grade levels and usage. Once usage was at the level it needed to be, “we then started to have the data coaching conversations in each of our buildings and began using the data to shift towards a more blended learning approach,” said Young.

—COURTNEY YOUNG, ELEMENTARY CURRICULUM COORDINATOR, WOBURN PUBLIC SCHOOL DISTRICT

Lexia
A Houghton Mifflin Company

WCEF Kindergarten Book Program

WCEF is pleased to continue this program, which gifts a brand new book each fall to every kindergarten student in the district. Through the generous sponsorship of Little Folks Day School and Cummings Properties Client Directed Giving, more than 350 kindergarten students received a copy of *Frog and Toad Are Friends* for their home library, to introduce families to WCEF and to encourage reading at home.



Members of the Board of Directors

Joe Crowley, Chair

Joanne Mulkerin, Vice-Chair

Donald Queenin, Treasurer

Sue Ellen Holland

Bonnie Johnson

Robert E. Maguire

Michael Martini

Rick Metters

Brian Teague

Nancy Whalen

Maria Zeqo

Maureen Willis

Executive Director & Clerk

Dr. Matt Crowley

Ex-Officio Advisor; Superintendent of Woburn Public Schools

Woburn Community Educational Foundation, Inc.

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Woburn, MA 01801

781-281-9589

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