

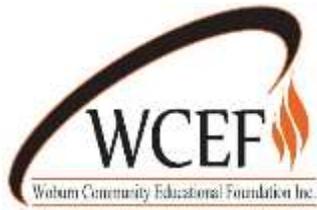


Annual Report of the Organization

Fiscal Year 2022



July 1, 2021 to June 30, 2022



Our Mission

To increase private investment and community involvement in the Woburn Public Schools. Our goal is to support educational programs and initiatives that empower teacher creativity and drive innovation in the classroom beyond that which is possible with public dollars.

Our Purpose

To provide grants directly to educators, opportunities for professional development and investments in technology and curriculum as tools in learning.

Our Work

WCEF is a 501(c)3 nonprofit organization which raises funds in our community through:

- Our Woburn's Awesome Teacher Tribute campaign, held each spring
- Our online community event, the Winter Raffle
- The Woburn Hall of Fame, formed in 2019
- Grant writing, to engage local private and corporate foundations
- Partnerships with local businesses through sponsorships and third-party fundraisers
- Direct appeals and solicitations, to encourage community-wide interest and support

2022 Statement of Condition

WCEF emerged from 2022 in a strong financial position and with a renewed focus on the future. The continued success of our fundraising events and activities as well as the installation of the Woburn Hall of Fame has the organization well positioned to serve as an impactful and supportive link between the community and our schools, a partner that inspires innovation and an enhanced educational experience for today's students.

By providing opportunities to celebrate the achievements of our schools' alumni and former athletes, as well as today's students, and by providing Woburn Educators with the tools they need, we are building excitement and a spirit of community that is uniquely Woburn. We are proud not only of our financial investments, but of these important contributions to Tanner Pride.

We are grateful for the continued interest and growing support from an impressive pool of donors. These contributions by individuals, businesses, and civic groups, combined with partnership support from Winning Home Inc. and the Cummings Foundation have helped us secure more than \$500,000 in new funding for our schools since our founding in 2014.

Thank you for your trust and investment as we work together to support the educational achievement of today's students in the Woburn Public Schools.

Learn more about WCEF at www.woburnedfoundation.org

Donor Honor Roll

Donations from the following individuals and businesses helped support the success of our schools during the past year, by providing sponsorship for our events and through contributions that directly supported new programs and initiatives that could not be funded by the regular school budget. We are grateful for this investment in the educational experience of students in the Woburn Public Schools.

Individuals

Catherine Abovyan
Wayne Altman
Loren Baccari
Jonathas Barcelos
Valerie Barrett
Carla Beaudoin
Jessica Bedoya
Allison Bennett
Paula Borgasano
Kristie Borges
Philip Boudreau
Maura Branley
Melissa Brimmer
Dafna Brown
Allison Caggiano
Amy Cardoso
Katie Concannon
Ann Crawford
Joe & Audrey Crowley
Matt Crowley
Elizabeth Cuneo
Kelly Curran
Cheryl Dabrieo
Monica Dattilo
Kerry Ellis
Stephanie Finn
Julie Gage
Laurie Gellman
Abby Gillis
Sara Gorrasi
Laurie Greene
Beth Hamilton
Stacey Harris
Michelle Harris
Kim Hayes
Sue Ellen Holland
Kathleen Iverson
Bonnie Johnson
Carrie Johnson

Kimberlee & Bill Johnson
Mary Johnson
Chris & Jennifer Jones
Alec Kealing
Claire & Kenneth Kessararis
Nancy Kiklis
Deirdre & Peter King
Kelly Knight
Melanie Konstandakis
Heather LaFauci
Sandra LaFontaine
Katie LeMay
Kelly Foster & Leonard Snelling
Gretchen Lindstrom
Andrew & Emily Lipsett
Lisa Lirette
Karen Lisacki
Abigail Lowry
Richard Maguire
Robert E. & Karen Maguire
Donna Maguire
Karen & Mike Manna
Karen Martell
Michael Martini
Rick Metters & Maura Embler
Rina & Siobhan Mazor
Carin McConchie
Gary & Terese McLaughlin
Beverly McLaughlin
Amanda Mennell
Carole Michelini
Amy Miele
Shirley Morgan
Lori Morgan
Linda Morris
Katie Mowatt
Norah Mtileni
Joanne Mulkerin
Kim Munsey

Bill Muse
Tanya Neff
Tiffany Nelson-Boyd
Melissa Newell
Christy Nickerson
Valerie O'Brien
Patrice O'Keeffe
Michelle O'Neil
Lindsey Oura
Amy Panichella
Mary Paris
Jennifer Parsons
Vitalina Pastushenko
Tara Potter
Renee Prestia
Don & Janet Queenin
Jennifer Raposa
Evelyn Riley
Kelly Rizzuto
Cally Sands
Donna Sands
Mandy Sawicki
Paul Scanlon
Colleen Sheehy
William Sinani
Olga Smirnova
Kelley Smith
Karen Smith
Ruba Suhwiel
Julie & Scott Urquhart
Patti Valente
Pamela Vaughan
Himanshu Vyas
Seema White
Kelly Wilhelm

Businesses & Organizations

Amazon Smile
AL Prime Energy
Atlantic Power Cleaning
BostonBean Coffee Company
Carbone Commercial RE
Chapters Recovery Center Inc.
Costas Provisions Corp
Cummings Foundation
Cummings Properties
Dole & Bailey
Dr. Lukasiewicz & Dr. Bellavance LLC
Dunkin Donuts/F.J. Catalano Inc.
East Boston Savings Bank
G.W. Gately, Inc.
George's Auto Body
Hillside Florist
IAABO Basketball Tournament
J Mulkerin Realty
Jeff Dillon Alderman Ward 3
Kirk & Kirk, CPAS, PC

Koster & Sons Construction, Inc.
Lamacchia Realty
Lennon Insurance
Lentz Associates
Little Folks Day School
Lynch Cantillon Funeral Home
McSheffrey's of the South End
Nocella Paving
North Suburban Transportation
Northern Bank & Trust Company
Rockland Trust
Salem Five Charitable Foundation
The Boyle Family
William F. Dunn, DO
Winchester Cooperative Bank
Winning Home, Inc.
Woburn Elementary Principals
Woburn Golf & Ski Authority
Woburn Historical Society
Woburn Kiwanis
Woburn Public Media
Woburn Teachers Association



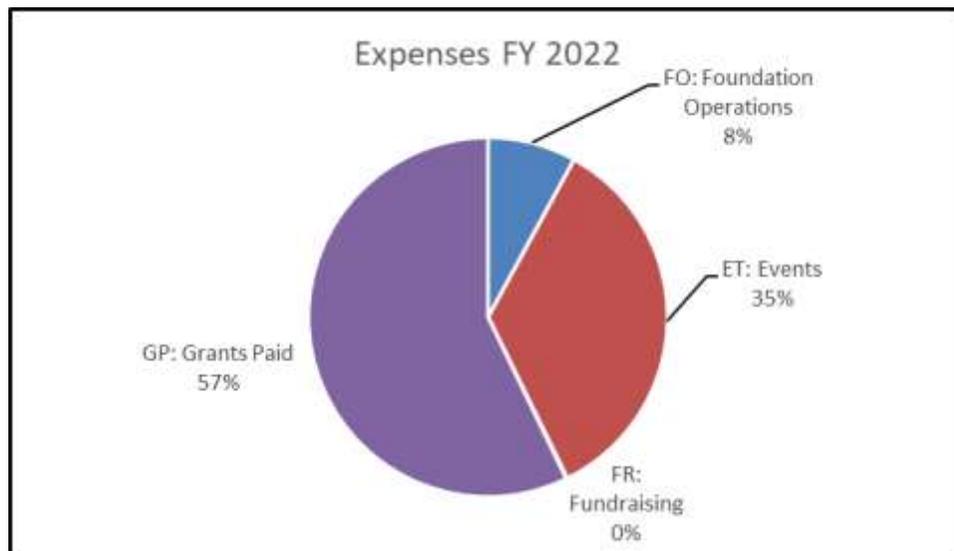
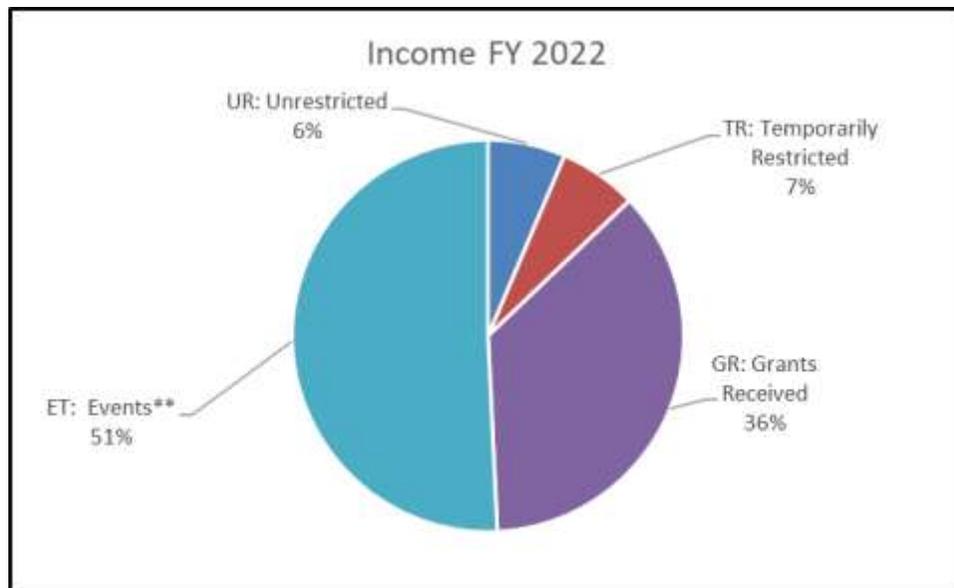
FY 2022 Financial Report

This is a report on the operations of the organization for fiscal year 2022: July 1, 2021 to June 30, 2022. These financials were approved by the WCEF Board on June 29, 2022.

Accounts Receivable	
Balance Forward (FY 2021)	\$25,550.98
Donations & Contributions	
UR: Unrestricted	\$6,148.15
TR: Temporarily Restricted	\$6,225.23
GR: Grants Received	\$35,000.00
ET: Events**	\$48,833.20
Total	\$121,757.56

Accounts Payable	
FO: Foundation Operations*	\$7054.79
ET: Events**	\$30,813.43
FR: Fundraising	\$89.37
GP: Grants Paid	\$50,681.00
Total	\$88,638.59

*Includes a \$5,750 stipend paid to WCEF Executive Director
 **Includes income and expenses for the Woburn Hall of Fame



2022 Woburn's Awesome Teacher Tribute Campaign

Each spring, the Woburn's Awesome Teacher Tribute Campaign invites our community to make a donation to WCEF to honor any educator in the Woburn Public Schools. This program has grown every year since its inception, raising more than \$36,000 to support Educator Grants. Congratulations to our 2022 Woburn's Awesome Teachers:

Altavesta

Karen Carabello
Christine Chute
Meghan Decatur
Bill Estebrook
Kristin Fallon
Lauren Kessarar
Kelly Knight
Kristine Mooney
Christy Nickerson
Beth O'Brien
Patti Raucci
Linda Riley
Victoria Russo
Jessica Scanlon
Patti Valente
Alison Wackrow
Kelly Wilhelm

Hurld Wyman

All Educators & Staff
Diane Brogna
Janice Cannon
Carol Carney
Katie Cedrone
Marybeth Connors
Denise Danizio
Rose Elin
Kelly Fay
Laurie Greene
Kathleen Iverson
Kerry Jannergren
Bridget Kent
Donna Maguire
Tara Mahoney
Kristen Maloney
Eileen Mills
Colleen O'Melia

Linscott Rumford

Amy Baker
Kerri Bradley
Julie Condon
Michelle Dionne
Eileen Kelleher
Abigail Longo
Lori Morgan
Kelsey Parrillo
Tina Peary
Susan Plamondon
Ernie Wells

Jean White

Shamrock

Pamela Barry
Lisa Blasi
Cat Camara
Cassandra Connolly
Ann Crawford
Joshua DaPont
Meghan Decatur
Candace Dever
Donna Gillan
Shannon Gottshall
Karen Lisacki
Kelley Mahoney
Shannon McCaleb
Mollie Murphy
Meghan Murray
Ken Niyonzima
Ellen Power
Michelle Russell
Katie Sullivan
Julie Urquhart
Ken Yanofsky

Malcolm White

All Educators & Staff
Rae Allen
Courtney Angers
Jessica Bedoya
Mary Bonsignore
Kaitlin Camadeco
Kimberly Ciasullo
Denise Delaney
Jaclyn Desmond
Amanda Dodge
Maura Jepeal
Cathy Lichoulas
Donna Malloy
Stephanie Metivier
Robert Nickerson
Christina Russo
John Tully
Hallie Vitagliano
Peter Vittoria
Nancy Williams

Reeves

Kathleen Burns
Debra Carnevale
Allison Clements
Erin Dean
Shannon Dooley
Elizabeth Fisichella
Meredith Goodemote
Kelley Hurley
Kimberlee Johnson
Jill Jones
Anne Mahoney
Lonny Moore
Colleen Morrison
Mary North
Jennifer Parsons
Sarah Sheehan

Joyce

Andrew Bowers
Bob Buckley
Christopher Camille
Val Cogan
Debbie Curran
Lisa Daggett
Kara Dattilo
Kim Day
Anuja DeSilva
Jaimie Donaghey
Brian Harnden
Stacey Harris
Mary Johnson
Jodi Kenton
Kate Marsden
Linda McElhiney
Kenneth Mills
Hailey Moreira
Kelly Pappagianopoulos
Mary Pettoruto
Kelly Power
Tom Qualey
Eric Sherry
Drew Varoutsos

Kennedy

Kerri Allen
Alyssa Barras
Yadissa Bello
John Bonish
Arthur Caggiano
Katelyn Caldwell
Karen Claflin
Kevin Farren
Nicole Frazier
Michelle Harris
Alex Hubbard
Annmarie Ironfield
Anitra Lincicum
Kate Martin
Kara Martyn
Gail Masotta
Cory Satow
Brian Skeffington
Peter Sperber
Steve Turcotte

Goodyear

Margaret Billings
Jessica Connolly
Kathleen Doherty
Colene Gibbons
Ken Kessarar
Shannon McDonough
Jillian Murphy
Jenna Shields
Jackie White

WMHS

Erin Barrett
Jennifer Barry
Jack Buckley
Christina Caamano
Jessica Callanan
Amanda Chase
Julie Dellea
Mary DiLuna
Lori Duran
Courtney
Eisenberg
Monique Gertje
Michelle Getherall
Brian Gilbertie
Aubrie Jones
Adam Lapon
Caitlyn LeBlanc
Barbara Locke
Bob MacCurtain
Amanda MacCutcheon
John Marshall
Steve Martin
Stephen
McDonough
Erin Merrill
Alison Mondri
Sarah Morgan
Julia Nuzzo
Christine O'Neill
Lindsey Oura
Wayne Pandolph
Craig Parker
Meghan Patrissi
Daniel Princic
Stephen Qualey
Diana Rodrigues
Kristin Rossi
Scott Roy
Cara Saw
Dana Seitz
Rosemarie Stadig
Jessica Stone
Noah Thomas
Justine Thomas
Mike Walsh
Charlotte Webber
Dawn Wierzbowski



Two years of COVID cancellations did little to dampen the enthusiasm of the inductees, their families, friends and teammates at the 2nd Annual Woburn Hall of Fame Induction event. More than 270 people gathered at the Hilton Boston/Woburn on May 21, 2022 in this celebration of Tanner Pride. The success of the Hall of Fame events and the integrity of the early inductees are the foundation of a Program that will continue for generations to come. The next installation of inductees into the Woburn Hall of Fame will take place in 2024, with a call for nominations to be announced in 2023.

2022 Inductees

Distinguished Alumni

Richard Harold Cavicchi '40
John Flaherty '74
Leo McElhiney '41

Contributions to Athletics

Charles Greene Sr.
Carl Torrice
Robert Varey

Coaches

Robert "Bob" Doran
Peter Hantzis

Athletic Teams

1975 Field Hockey Team
1999/2000 Golf Teams
2000 Boys Soccer Team

Individual Athletes

Jay Boyle '00
Peter Lennon '83
Colleen Martin '06
Keith McLaughlin '83
Michael McLaughlin '05
Elizabeth Nadeau Sankar '98
John O'Brien '80
Michael O'Brien '00
Heather Oldham '99
Jason Paige '01
Michael Parziale '01
Colleen Sanborn '05



2022 Educator Grants

WCEF was excited to return to our traditional Educator Grants Program this year. Through the generosity of our community, WCEF provided funds to support 27 innovative classroom-based, whole-school and district-wide programs designed to introduce students to new concepts and technology, increase their understanding of our shared history and the world, and to support their social-emotional well-being and development. Funds were used to purchase hands-on learning tools, deliver interactive classroom technology, support the arts and expand the use of diversified texts, all to create excitement in learning and support the academic success of today's students.

In FY2022, \$19,441 was granted to support:

Kelly Wilhelm; Altavesta Elementary School \$720

Gretchen Lindstrom; Reeves Elementary School \$367

Patty Raucci; Altavesta & Reeves Elementary Schools \$732

What I Need (WIN) Blocks

The goal of this project is to supplement the existing curriculum in order to address a significant decline in reading and math comprehension at these schools. The WIN (What I Need) Block is time set aside to provide students with additional learning opportunities that are at their instructional level in math and reading. Students are given a goal to work toward during each six-week WIN cycle throughout the school year. The educational games and activities provide students with an engaging and exploratory way to practice skills and concepts that enhance their learning. These WIN Blocks will provide students with a different approach to practicing skills and concepts in a fun, engaging way.

Meredith Goodemote, Sarah Sheehan, Patrice Higgins; Reeves Elementary School \$1,170

Mary Bonsignore, Kim Ciasullo, Amanda Donato; Malcolm White Elementary School \$1,200

IKnowIt

IKnowIt is a comprehensive interactive math practice site for students. This online resource can be used during class or at home for independent practice, remediation, assessment or homework. The site enables teachers to differentiate assignments for students allowing them to work at their own level and pace towards mastery of concepts and skills aligned to the common core. Use of this resource will enable these educators to more closely monitor each student's progress, and to provide additional support when needed.

Elizabeth Connolly; Joyce & Kennedy Middle Schools, Woburn Memorial High School

The Choices Program & The Genocide Education Bill \$1,000

The Choices Program is an engaging resource that empowers students to understand the relationship between history and current events while improving their analytical and historical thinking skills. The program is a supplement of lesson plans, activities, and high quality resources that teachers can use to help students to take on the perspectives of various stakeholders in history and engage in the work that historians and policy makers often do when making choices both in the past and today. This resource will help ensure that the district's Middle School and High School history classrooms have access to resources that are safe, accurate, and equitable for all students.

**Christine Chute, Patricia Valente; Altavesta Elementary School
STEM Bins \$560**

This hands-on STEM solution is a creative and developmentally appropriate form of engineering for elementary students. The kits provide opportunities for hands-on learning and experimentation that encourages students to think divergently, inventively, and imaginatively, problem solve and build fine motor skills.



**Diane Brogna; Hurld-Wyman Elementary School
BrainPOP Jr. \$1,000**

BrainPOP Jr. is an age-appropriate resource for Grade 3 students that offers animated movies, interactive quizzes, learning games, and a breadth of other educational activities. Designed to cultivate critical thinking skills and encourage children to ask questions, it covers topics within Science, Social Studies, Reading & Writing, Health, Math, and Arts & Technology. BrainPOP Jr. supports each cross-curricular topic and employs simple navigation so early learners can explore on their own.

**Sharon Connolly; Hurld-Wyman Elementary School
Raz Plus \$864**

Raz Plus provides access to Kids A-Z, the website and mobile app where kids go to read eBooks and take eQuizzes online or on their mobile devices. Raz-Plus is a blended reading product that delivers a large and varied collection of leveled books, lesson plans, and collaborative activities that help teachers deliver instruction and improve students' reading skills. Books are differentiated so that each student reads at their own reading level and experiences success. The goal of this project is to improve student decoding, vocabulary, reading fluency, and comprehension – all skills which are critical to each student's academic success.

**Marybeth Connors; Hurld-Wyman Elementary School
OSMO for Ipad \$884**

OSMO provides hands-on learning games in which students use objects in the real world to interact with the digital world shown on their iPad. OSMO's games are geared toward embodied learning, meaning their games teach abstract concepts by connecting them to objects and actions in the physical world. Kindergarten is when children learn to collaborate, show teamwork and share and use hands-on tools. OSMO not only teaches young children subject matter; it also fosters social-emotional skills like problem solving, creativity and perseverance.

Michele DeMartinis; Hurlid-Wyman Elementary School

Rolling Xylophone Project \$888

Through this project, funding was provided to purchase rolling carts for the school's 6 soprano and alto xylophones and metallophones. With the use of carts, Xylophones may be easily and safely rolled out by the children to the classroom for use, and then rolled back to line a wall when done. Carts not only allow students more time in learning, by reducing time needed to set up and breakdown these instruments; they also help ensure that students play the xylophones correctly and safely. Once the instruments are fitted onto the carts, students will no longer have to sit on the floor or balance a xylophone on a chair in order to play it as they do currently.

Marlene Faulkingham; Hurlid-Wyman Elementary School

Vocabulary A-Z \$108

Vocabulary A-Z is a digital solution for helping K-5 students build vocabulary, spelling, and phonics skills and increase reading comprehension. With Vocabulary A-Z, teachers can differentiate instruction and practice with premade and customizable word lists, digital and printable lessons, and online game-based activities and quizzes that students love, with vocabulary words for all subjects. The project will allow teachers to differentiate instruction and provide the support needed to all students to improve reading fluency and comprehension, skills critical to their academic success.

Cheryl Dabrieo; Linscott-Rumford Elementary School

Generation Genius \$1,000

Generation Genius is a standards based teaching resource that engages students in modern, captivating learning activities in all areas of the science curriculum. It provides teachers with lessons, hands-on activities, and interactive games that can seamlessly be implemented to more thoroughly address science standards at each and every grade level. The Generation Genius philosophy of "Always Question, Always Wonder" summarizes plainly the desire educators have to teach their students to always be curious about the world in which they live. Generation Genius will serve all students in grades K-5, providing engaging material that encourages them to question, explore, and investigate science material in new and exciting ways.

Susan Nee; Reeves Elementary School

Story Boxes \$300

Story Boxes contain items that are mentioned in a book, and are an interactive way for students to engage with books. They provide students with hands-on, tactile experiences which are important for vocabulary and concept building. Story Boxes are essential when teaching students with visual impairments and are also extremely beneficial for students with developmental and cognitive disabilities. These materials will primarily be used with special education students, using real life objects help make story details more concrete, meaningful and interesting.

Kristen Slagmolen; Reeves Elementary School

Math Manipulatives \$570

This project will help enhance the learning experience of the students enrolled in the integrated preschool hosted at the Reeves. Preschool students both with and without disabilities enrich their hands-on learning and fine motor skills through the use of manipulatives. Learning through play is a vital component of preschool and having age appropriate materials can help all students connect to the curriculum and build foundational skills that support future learning. Manipulatives help build 1:1 correspondence, counting skills, number identification and sorting, which are some of the major math skills that all preschoolers should be developing. Manipulatives are a fun way to engage preschool students in immersive learning.



Karen Lisacki;

Shamrock Elementary School

Math Games \$250

This project provides a variety of fun, exciting games for students that reinforce multiple math skills while having fun and engaging with their peers. These games will allow students to not only practice important math skills, but also work on important social skills, such as, being a team player and following directions, learning to take turns and be willing to compromise. Selected

games will be both supplemental and necessary to reinforce and reteach skills that students are required to learn, not just in 5th grade, but also previous grade levels.

Michelle Russell; Shamrock Elementary School

Social Studies Literacy in the Classroom \$1,000

Students will use multiple, high engagement Social Studies differentiated readers during small group instruction that will stimulate their interests, allow them to think critically, build content knowledge, and improve vocabulary to aide in creating strong content readers and writers. This project both supplements existing curriculum materials and promotes literacy in the classroom.

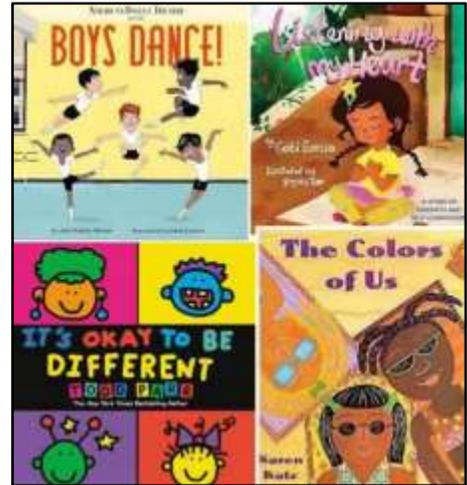
Rae Allen; Malcolm White Elementary School

Reflex \$700

Reflex is an online program that focuses on fact fluency; this program has proven to be successful in increasing students' speed and knowledge of their math facts which sets a strong base for more complex math concepts. The project addresses a prevalent student need for fact fluency in second grade. When students have mastered their addition and subtraction facts students are more successful with other second grade skills such as adding and subtracting three digit numbers. They are also more successful with multiplication and division in third grade.

**Christina Makinen; Malcolm White Elementary School
Diversity/Inclusion Books \$250**

Children’s Literature plays an important role in the literacy development of students. Diversity lessons and activities teach young children to respect and celebrate the differences in all people as well as offering new experiences for students. This grant will fund the purchase of new texts, picture books and readers that help teach diversity across multiple subject areas.



**Christina Russo; Malcolm White Elementary School
Enriching Reading Materials for Students \$564**

This project supplements the existing social studies curriculum, providing engaging and age-appropriate reading materials for students that sparks their interest in the world around them. Scholastic News magazines engage students in learning about current events in a way that is easily digestible for their age; a digital component further sparks exploration in topics of interest. Graphic novels will help engage students that may be struggling to read; these stories are a great gateway for apprehensive readers. This project builds literacy skills while also supporting a growing understanding the world.

**Bray McNamara; Joyce Middle School
Reading Program for Multi-lingual Learners \$920**

Read Naturally is a research-based online program that increases the fluency, vocabulary, and comprehension skills of struggling students. The program has been proven as an effective supplemental intervention program for Multilingual students who are well below the benchmark in reading and speaking fluency. Grant funds were used to purchase 40 student subscriptions for Multilingual 6th to 8th grade students at the Joyce Middle Schools, who have been identified as reading well below grade level.



**Mary Pettoruto; Joyce Middle School
Everybody Has a STORY Civics Project \$1,000**

Through this project, 8th grade students were connected with local seniors through interviews and service projects designed to help them learn and appreciate the STORIES of seniors in our community. Then, the students learned about the history and importance of Woburn’s burial grounds, were assigned a person to research and presented a report on their hiSTORY. The students then went on a guided tour of the 1st and 2nd burial grounds with the Woburn Historical Society, and had the opportunity to find the gravestone of the person they researched and experience gravestone rubbing. The students’ reports and rubbings were prominently displayed at the school. Moving forward, students will also be identifying a local issue they care about and work on a plan to take action to make it better. This project succeeded in helping students understand the importance contributions of others in their community.

Michael Dreesen; Kennedy Middle School

Tello Edu Drone \$994

Students in Technology Education obtain valuable skills that translate to the 21st century with the limitless possibilities associated with the use of Tello Edu Drones. Tello EDU allows students to easily program a drone, learn how to fly it, and shoot incredible photos and videos. These innovative drones make it easy for all users to experience hands-on learning in the field of technology and engineering. Students will research and communicate information about how the Tello Edu is designed to demonstrate a task that moves people and goods, while identifying and describing the subsystems of the drone. Introducing drones into the classroom provides students with a most innovative and interactive experience. Drones support students' interest in technology by providing a learning experience that could also be a possible career path.



Kelsey Parrillo; Kennedy Middle School

JFK Musical Production \$400

WCEF was proud to support the tradition of theater at the Kennedy with a grant to help defray the expenses of this year's production. Grant funds were used to replace broken theater lights and to purchase the necessary props and costumes to present *Really Rosie*, a musical based on the book by Maurice Sendak with music by Carole King. School productions have allowed students to showcase their talents, with the goal to increase student participation, build confidence, discipline and collegiality with each other and the school.

Abigail Morton; Woburn Memorial High School

Giant Map \$1,000

Grant funds purchased a map of the Pacific Ocean, large enough to spread out on the gym floor. With this map, students are able to put themselves "in" the lesson, find plate boundaries, lines of latitude and longitude and features of the ocean floor while honing their spatial skills in a way that photocopied paper maps cannot replicate. This map will support the Earth Science curriculum and heighten the learning experience, making the subject come alive and be more memorable for high school students.

Professional Development Grant

Diane Ivester; Joyce & Kennedy Middle Schools, Woburn Memorial High School

Educator Curriculum Training \$1,000

This grant will support enhanced educator training to support the implementation of a new health and wellness curriculum in the district's middle and high schools during the 2022-23 school year.

Special Initiative funded by the Winning Home Foundation

Supporting Economically Disadvantaged and English Learner Education Students through Supplemental Learning Opportunities: \$10,000



Students from low-income households and/or immigrant families often do not have access to educational experiences when not in school. This impacts their academic success; a fact that became more evident due to loss of learning during COVID-19. To address this educational disparity, the Woburn Public Schools, through a Winning Home grant, were able to offer engaging and educational experiences during school vacation and summer breaks for high-risk students in grades 4 through 12.

Winning Home funds provided opportunities for the district's English Language Learning (ELL) students to visit local museums through 3 field trips offered during the April vacation and at the end of the school year. In total, 130 students were able to immerse themselves in learning at some of the area's most dynamic and prestigious historical and cultural centers. For many of these students, it was for the first time. This project was successful in meeting its goal to eliminate the barriers low-income students face to visiting Boston museums, and providing opportunity for them to engage in meaningful learning activities while not in school.

Cummings Foundation Invests in the Educational Achievement of Woburn Students

Year 2 of a \$200,000, 10-year grant to fund the Lexia Reading Program

This grant from the Cummings Foundation will ensure that the district's most at-risk students in grades K-3 continue to have access to Lexia Core 5 Reading Program. As our schools assess the impact on learning COVID-19 has had on our students, the support of the Cummings Foundation will ensure that our educators have the tools they need to identify and meet the needs of our most-at risk students at this critical time in their education.





Board of Directors

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Joanne Mulkerin, Vice-Chair

Donald Queenin, Treasurer

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Sue Ellen Holland
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Bonnie Johnson
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Eric Skeffington

Brian Teague

Nancy Whalen

Maria Zeqo

Maureen Willis
Executive Director & Clerk

Dr. Matt Crowley
Ex-Officio Advisor; Superintendent,
Woburn Public Schools



Woburn Community Educational Foundation, Inc.

P.O. Box 581

Woburn, MA 01801

781-281-9589

www.woburnedfoundation.org